

MATURA Prime Time



Podręcznik przygotowujący do nowej matury

Pre-intermediate



Student's Book

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Express Publishing

**Nowa
Matura**

Contents

	Modules	Grammar	Vocabulary
Starter	Revision pp. 5-6	<ul style="list-style-type: none"> to be – have got – there is/are 	<ul style="list-style-type: none"> nationalities, jobs, appearance, rooms & furniture, daily routines, family, the weather, places in town
1	Home and away pp. 7-20 Language Review 1 p. 21 Matura Skills 1 pp. 22-23 Revision 1 p. 24	<ul style="list-style-type: none"> prepositions of movement present simple vs present continuous modals (<i>can/can't, could, have to/don't have to, must/must not</i>) comparative/superlative stative verbs 	<ul style="list-style-type: none"> adjectives to describe city/country features of a town/city places & activities modes of transport dangers in the countryside types of housing home & chores public services & facilities social life/friends/hobbies hot spots
2	Food & Drinks pp. 25-38 Language Review 2 p. 39 Matura Skills 2 pp. 40-41 Revision 2 p. 42	<ul style="list-style-type: none"> countable/uncountable nouns (<i>a/an – some/any</i>) quantifiers <i>too/enough</i> <i>-ing</i> form/(to) infinitive 	<ul style="list-style-type: none"> food/drinks containers/partitives supermarket sections & products food preparation tastes
3	Great people & legends pp. 43-56 Language Review 3 p. 57 Matura Skills 3 pp. 58-59 Revision 3 p. 60	<ul style="list-style-type: none"> past simple (regular/irregular verbs) <i>used to</i> <i>wh-</i> questions past continuous linking words (<i>because, so, and, too, also, but</i>) subject/object questions 	<ul style="list-style-type: none"> people & achievements past activities historical figures legendary creatures jobs & nationalities crime & breaking the law
4	On holiday pp. 61-74 Language Review 4 p. 75 Matura Skills 4 pp. 76-77 Revision 4 p. 78	<ul style="list-style-type: none"> <i>will</i> <i>be going to</i> present continuous (future meaning) <i>might, may, could, will probably, will definitely</i> time clauses conditionals types 0, 1, 2 <i>a/an/the</i> relatives 	<ul style="list-style-type: none"> types of holidays holiday activities eco-tourism holiday problems places in a city tourist attractions
5	Helping hands pp. 79-92 Language Review 5 p. 93 Matura Skills 5 pp. 94-95 Revision 5 p. 96	<ul style="list-style-type: none"> present perfect <i>yet, already, since, for, ever, never</i> present perfect vs past simple <i>-ing/-ed</i> adjectives <i>have been/have gone</i> present perfect continuous past perfect conditional type 3 wishes 	<ul style="list-style-type: none"> world problems natural disasters social problems threats to animal species activities at an eco-camp injuries/accidents health issues
6	Art & Culture pp. 97-110 Language Review 6 p. 111 Matura Skills 6 pp. 112-113 Revision 6 p. 114	<ul style="list-style-type: none"> the passive reflexive pronouns reported speech question tags 	<ul style="list-style-type: none"> forms of art materials music & musical instruments places of cultural interest shops & products

Reading & Listening	Speaking & Functions	Writing	Culture/ Curricular
	<ul style="list-style-type: none"> describe a room describe the weather describe appearance tell the time 		
<ul style="list-style-type: none"> <i>Police, Camera, Action</i> (T/F statements) <i>The Florida Everglades: Surviving the Swamp</i> (open-ended sentences) e-mails about different types of houses (comprehension questions) Hot Spots (multiple matching) listening for specific information (T/F) 	<ul style="list-style-type: none"> compare places buy a ticket ask for/give advice make requests in the home Pronunciation: /s/, /j/, /dʒ/, /tʃ/ 	<ul style="list-style-type: none"> describe something happening an informal email about your house sentences about a journey in your country a list of survival tips in the jungle an email giving advice 	<ul style="list-style-type: none"> <i>Pacific Coast Highway 1</i> (T/F/DS) (Citizenship) <i>Are you a good citizen?</i> (quiz)
<ul style="list-style-type: none"> <i>Lemon Art: French style</i> (open-ended sentences) buying things in a supermarket (dialogue) <i>Chillout</i> (filling in sentences in a text) <i>Can unhealthy be healthy?</i> (matching headings to paragraphs) a recipe (reading for specific information) listening for specific information (Yes/No) 	<ul style="list-style-type: none"> talk about your eating habits order food in a café make a restaurant booking give instructions how to make a dish Pronunciation: /n/, /ŋ/ 	<ul style="list-style-type: none"> a description of a food festival in your country a short text about places to eat out in your country a description of your own strange restaurant an informal email about your favourite dish 	<ul style="list-style-type: none"> <i>Eating out in the UK</i> (reading for specific information) (Science) <i>Food for life!</i> (note taking & summarising)
<ul style="list-style-type: none"> <i>Is this the most talented person who ever lived?</i> (T/F/DS statements) <i>Heroes of the Ancient World</i> (quiz) <i>Creatures of Legend</i> (open-ended sentences) <i>The Vanishing Smile</i> (multiple choice) listening (multiple choice) 	<ul style="list-style-type: none"> discuss past activities ask for & give personal information read dates talk about past actions Intonation: stressed syllables/weak vowels 	<ul style="list-style-type: none"> a quiz about famous historical figures a description of a traditional celebration in your country a story about a legendary creature a biography a text about an explorer write about a theft 	<ul style="list-style-type: none"> <i>The Pilgrims – Sailing to a new life!</i> (T/F statements) (History) <i>Christopher Columbus</i> (matching headings to paragraphs)
<ul style="list-style-type: none"> <i>Adventure Tour South America</i> (multiple matching) <i>Sculptures Under the Sea</i> (multiple choice) <i>Six Reasons to see Sydney</i> (answer questions) listening (multiple matching) 	<ul style="list-style-type: none"> future plans & intentions ask for information talk about your holiday Pronunciation: 'll/won't; /h/ 	<ul style="list-style-type: none"> an itinerary for a tour in your country a pamphlet advertising a national park or area of natural beauty in your country a letter about your vacation how to be a responsible tourist 	<ul style="list-style-type: none"> <i>Yellowstone National Park</i> (comprehension questions) (Citizenship) <i>How to be a responsible tourist</i> (T/F/DS)
<ul style="list-style-type: none"> <i>Haiti earthquake</i> (T/F/DS statements) listening for specific information <i>From Climbing Mountains ... to Moving Mountains</i> (filling in sentences in a text) <i>Animal SOS</i> (multiple matching) <i>Lead the Way</i> (multiple choice cloze) 	<ul style="list-style-type: none"> talk about a disaster ask for and offer help make suggestions/express preferences Pronunciation: homophones 	<ul style="list-style-type: none"> a short diary entry about a hurricane an interview an email giving your news information about the five oceans 	<ul style="list-style-type: none"> <i>Red Nose Day</i> (T/F/DS statements) (Geography) <i>The World's Amazing Oceans</i> (matching headings to paragraphs)
<ul style="list-style-type: none"> <i>The Terracotta Army</i> (T/F/DS statements) <i>Roadside Attractions you really can't miss</i> (multiple matching) <i>It's Venice ... but not as you know it!</i> (multiple choice) <i>Playing it cool!</i> (missing sentences) listening (matching speakers to sentences) 	<ul style="list-style-type: none"> describe a process describe a monument post a parcel report people's words express preferences Pronunciation: assimilation 	<ul style="list-style-type: none"> describe an experience write about a monument create your own mall an email describing a visit to a place 	<ul style="list-style-type: none"> <i>Australia: The Land Down Under</i> (answer questions) (Art & Design) <i>That's surreal</i> (T/F/DS)