

Lessons 1–4 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 1 Introducing yourself	<input type="checkbox"/>	_____
Numbers 0–10	<input type="checkbox"/>	_____
Names	<input type="checkbox"/>	_____
• Lesson 2 Indefinite articles: <i>a / an</i>	<input type="checkbox"/>	_____
<i>this / that</i>	<input type="checkbox"/>	_____
Useful expressions	<input type="checkbox"/>	_____
• Lesson 3 Classroom language	<input type="checkbox"/>	_____
Imperatives	<input type="checkbox"/>	_____
Useful expressions	<input type="checkbox"/>	_____
• Lesson 4 The alphabet	<input type="checkbox"/>	_____
Spelling names	<input type="checkbox"/>	_____

Workbook

• Lesson 1 Introducing yourself	<input type="checkbox"/>	_____
Numbers	<input type="checkbox"/>	_____
• Lesson 2 <i>a / an</i> + singular nouns	<input type="checkbox"/>	_____
<i>this</i> and <i>that</i>	<input type="checkbox"/>	_____
• Lesson 3 Classroom language	<input type="checkbox"/>	_____
Instructions	<input type="checkbox"/>	_____
• Lesson 4 The alphabet and spelling	<input type="checkbox"/>	_____
• Review: Lessons 1–4	<input type="checkbox"/>	_____

MultiROM

• Introducing yourself	<input type="checkbox"/>	_____
• Indefinite articles: <i>a / an</i>	<input type="checkbox"/>	_____
• Classroom language	<input type="checkbox"/>	_____
• Spelling names	<input type="checkbox"/>	_____

Test 1–4 _____

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Website activities

Lessons 5–8 **CHECKLIST** *Family*

Student's Book

✓

Date

- | | | | |
|------------|---------------------------|--------------------------|-------|
| • Lesson 5 | Family members | <input type="checkbox"/> | _____ |
| | Possessive 's | <input type="checkbox"/> | _____ |
| • Lesson 6 | Possessive adjectives | <input type="checkbox"/> | _____ |
| | <i>his/her</i> | <input type="checkbox"/> | _____ |
| | Introducing other people | <input type="checkbox"/> | _____ |
| • Lesson 7 | Talking about your family | <input type="checkbox"/> | _____ |
| | <i>Mum/Dad</i> | <input type="checkbox"/> | _____ |
| | The phonemic alphabet | <input type="checkbox"/> | _____ |
| • Lesson 8 | Saying hello and goodbye | <input type="checkbox"/> | _____ |
| | Titles | <input type="checkbox"/> | _____ |

Workbook

- | | | | |
|------------|--------------------------|--------------------------|-------|
| • Lesson 5 | Family members | <input type="checkbox"/> | _____ |
| | Possessive 's | <input type="checkbox"/> | _____ |
| • Lesson 6 | Possessive adjectives | <input type="checkbox"/> | _____ |
| • Lesson 7 | Describing family | <input type="checkbox"/> | _____ |
| | The phonemic alphabet | <input type="checkbox"/> | _____ |
| • Lesson 8 | Saying hello and goodbye | <input type="checkbox"/> | _____ |
| • Review: | Lessons 5–8 | <input type="checkbox"/> | _____ |

MultiROM

- | | | |
|-----------------------------|--------------------------|-------|
| • Family members | <input type="checkbox"/> | _____ |
| • Possessive adjectives | <input type="checkbox"/> | _____ |
| • Talking about your family | <input type="checkbox"/> | _____ |
| • Saying hello and goodbye | <input type="checkbox"/> | _____ |

Test 5–8

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Website activities

Lessons 9–12 **CHECKLIST** *Countries*

Student's Book	✓	Date
• Lesson 9 Countries	<input type="checkbox"/>	_____
Capital letters	<input type="checkbox"/>	_____
Stress	<input type="checkbox"/>	_____
• Lesson 10 <i>to be</i> : statements	<input type="checkbox"/>	_____
Sentence structure: subject + verb, capital letter and full stops	<input type="checkbox"/>	_____
• Lesson 11 Introducing yourself	<input type="checkbox"/>	_____
<i>and</i> for adding ideas	<input type="checkbox"/>	_____
English-speaking countries	<input type="checkbox"/>	_____
• Lesson 12 Saying sorry	<input type="checkbox"/>	_____

Workbook

• Lesson 9 Countries	<input type="checkbox"/>	_____
Stress	<input type="checkbox"/>	_____
• Lesson 10 The verb <i>to be</i> : positive and negative	<input type="checkbox"/>	_____
Saying where people are from	<input type="checkbox"/>	_____
• Lesson 11 <i>he's</i> and <i>his</i>	<input type="checkbox"/>	_____
Personal information	<input type="checkbox"/>	_____
• Lesson 12 Saying sorry	<input type="checkbox"/>	_____
• Review: Lessons 9–12	<input type="checkbox"/>	_____

MultiROM

• Countries	<input type="checkbox"/>	_____
• <i>to be</i> : statements	<input type="checkbox"/>	_____
• Introducing yourself	<input type="checkbox"/>	_____
• Saying sorry	<input type="checkbox"/>	_____

Test 9–12 _____

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Website activities

Lessons 13–16 **CHECKLIST** *Personal information*

Student's Book	✓	Date
• Lesson 13 Numbers 11–100	<input type="checkbox"/>	_____
<i>-teen</i> and <i>-ty</i>	<input type="checkbox"/>	_____
• Lesson 14 <i>to be</i> : questions	<input type="checkbox"/>	_____
<i>yes/no</i> and <i>wh-</i> questions	<input type="checkbox"/>	_____
Question marks	<input type="checkbox"/>	_____
• Lesson 15 Asking for and giving personal information	<input type="checkbox"/>	_____
• Lesson 16 Telling the time	<input type="checkbox"/>	_____
<i>watches/clocks</i>	<input type="checkbox"/>	_____
Opening times	<input type="checkbox"/>	_____

Workbook

• Lesson 13 Numbers 11–100	<input type="checkbox"/>	_____
• Lesson 14 <i>to be</i> : questions and short answers	<input type="checkbox"/>	_____
A short paragraph about yourself	<input type="checkbox"/>	_____
• Lesson 15 Asking for and giving personal information	<input type="checkbox"/>	_____
Completing a form	<input type="checkbox"/>	_____
• Lesson 16 Telling the time	<input type="checkbox"/>	_____
• Review: Lessons 13–16	<input type="checkbox"/>	_____

MultiROM

• Numbers 11–100	<input type="checkbox"/>	_____
• <i>to be</i> : questions	<input type="checkbox"/>	_____
• Asking for and giving personal information	<input type="checkbox"/>	_____
• Telling the time	<input type="checkbox"/>	_____

Test 13–16	<input type="checkbox"/>	_____
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Website activities

Lessons 17–20 **CHECKLIST** *Things*

Student's Book	✓	Date
• Lesson 17 Things people carry	<input type="checkbox"/>	_____
Plurals	<input type="checkbox"/>	_____
Plural endings	<input type="checkbox"/>	_____
• Lesson 18 Prepositions	<input type="checkbox"/>	_____
Articles	<input type="checkbox"/>	_____
• Lesson 19 Asking about prices	<input type="checkbox"/>	_____
<i>this/that/these/those</i>	<input type="checkbox"/>	_____
Shop signs	<input type="checkbox"/>	_____
• Lesson 20 Invitations 1	<input type="checkbox"/>	_____
 Workbook		
• Lesson 17 Things people carry	<input type="checkbox"/>	_____
Syllables	<input type="checkbox"/>	_____
• Lesson 18 Saying where things are	<input type="checkbox"/>	_____
<i>a/an and the</i>	<input type="checkbox"/>	_____
• Lesson 19 Prices	<input type="checkbox"/>	_____
Going shopping	<input type="checkbox"/>	_____
• Lesson 20 Inviting someone for a drink	<input type="checkbox"/>	_____
• Review: Lessons 17–20	<input type="checkbox"/>	_____
 MultiROM		
• Things people carry	<input type="checkbox"/>	_____
• Prepositions	<input type="checkbox"/>	_____
• Asking about prices	<input type="checkbox"/>	_____
• Invitations 1	<input type="checkbox"/>	_____
 Test 17–20	<input type="checkbox"/>	_____
 Website www.oup.com/elt/englishforlife		
Website activities		
_____		_____
_____		_____

Lessons 21–24 **CHECKLIST** *Food*

Student's Book

✓

Date

- Lesson 21 Food and drink _____
- Voiced and voiceless consonants _____
- Lesson 22 Present simple: statements: *I, you, we, they* _____
- Positive and negative statements _____
- Sentence structure: subject + verb + object _____
- Lesson 23 Describing food from different countries _____
- but* for contrasting ideas _____
- Food _____
- Lesson 24 *Would you like ... ?* _____
- just* _____

Workbook

- Lesson 21 Food and drinks _____
- Voiced and voiceless consonants _____
- Lesson 22 Present simple: statements _____
- Family habits _____
- Lesson 23 Meals _____
- Your eating habits _____
- Lesson 24 Offering a drink _____
- Review: Lessons 21–24 _____

MultiROM

- Food and drink _____
- Positive and negative statements _____
- Describing food from different countries _____
- *Would you like ... ?* _____

Test 21–24

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Website activities

Lessons 25–28 **CHECKLIST** *Free time*

Student's Book	✓	Date
• Lesson 25 Free time activities <i>too/ either</i>	<input type="checkbox"/>	_____
• Lesson 26 Present simple: questions: <i>I, you, we, they</i> Computers	<input type="checkbox"/>	_____
• Lesson 27 Free time activities survey Short and long vowels	<input type="checkbox"/>	_____
• Lesson 28 Offering a lift	<input type="checkbox"/>	_____

Workbook

• Lesson 25 Free-time activities <i>too and either</i>	<input type="checkbox"/>	_____
• Lesson 26 Present simple: questions Computers	<input type="checkbox"/>	_____
• Lesson 27 Free-time activities Short and long vowels	<input type="checkbox"/>	_____
• Lesson 28 Offering a lift	<input type="checkbox"/>	_____
• Review: Lessons 25–28	<input type="checkbox"/>	_____

MultiROM

• Free time activities	<input type="checkbox"/>	_____
• Present simple: questions: <i>I, you, we, they</i>	<input type="checkbox"/>	_____
• Free time activities survey	<input type="checkbox"/>	_____
• Offering a lift	<input type="checkbox"/>	_____

Test 25–28	<input type="checkbox"/>	_____
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Website activities

_____	_____
_____	_____

Lessons 29–32 **CHECKLIST** *Lifestyles*

Student's Book

✓

Date

- | | | |
|---|--------------------------|-------|
| • Lesson 29 Lifestyles | <input type="checkbox"/> | _____ |
| Diphthongs | <input type="checkbox"/> | _____ |
| • Lesson 30 Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
| • Lesson 31 Describing your lifestyle | <input type="checkbox"/> | _____ |
| Addresses | <input type="checkbox"/> | _____ |
| • Lesson 32 Talking about days and times | <input type="checkbox"/> | _____ |
| Days of the week | <input type="checkbox"/> | _____ |
| Capital letters | <input type="checkbox"/> | _____ |
| Time prepositions | <input type="checkbox"/> | _____ |

Workbook

- | | | |
|---|--------------------------|-------|
| • Lesson 29 Describing where you live and work | <input type="checkbox"/> | _____ |
| • Lesson 30 Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
| Your everyday life | <input type="checkbox"/> | _____ |
| • Lesson 31 Lifestyles | <input type="checkbox"/> | _____ |
| Addresses | <input type="checkbox"/> | _____ |
| • Lesson 32 Days and times; punctuation | <input type="checkbox"/> | _____ |
| • Review: Lessons 29–32 | <input type="checkbox"/> | _____ |

MultiROM

- | | | |
|---|--------------------------|-------|
| • Lifestyles | <input type="checkbox"/> | _____ |
| • Present simple: <i>wh</i> - questions | <input type="checkbox"/> | _____ |
| • Describing your lifestyle | <input type="checkbox"/> | _____ |
| • Talking about days and times | <input type="checkbox"/> | _____ |

Test 29–32

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Website activities

Lessons 33–36 **CHECKLIST** *Daily routines*

Student's Book	✓	Date
• Lesson 33 Daily activities	<input type="checkbox"/>	_____
A working day	<input type="checkbox"/>	_____
• Lesson 34 Present simple: third person singular: <i>he, she, it</i>	<input type="checkbox"/>	_____
Positive and negative statements	<input type="checkbox"/>	_____
Present simple: <i>-es</i> endings	<input type="checkbox"/>	_____
• Lesson 35 A Day in the Life	<input type="checkbox"/>	_____
<i>in</i> + parts of the day	<input type="checkbox"/>	_____
• Lesson 36 Problems 1	<input type="checkbox"/>	_____

Workbook

• Lesson 33 Daily activities	<input type="checkbox"/>	_____
• Lesson 34 Present simple: third person singular	<input type="checkbox"/>	_____
Present simple: <i>-es</i> endings	<input type="checkbox"/>	_____
• Lesson 35 A description of someone's daily life	<input type="checkbox"/>	_____
Prepositions of time	<input type="checkbox"/>	_____
• Lesson 36 Problems	<input type="checkbox"/>	_____
• Review: Lessons 33–36	<input type="checkbox"/>	_____

MultiROM

• Daily activities	<input type="checkbox"/>	_____
• Present simple: third person singular: <i>he, she, it</i>	<input type="checkbox"/>	_____
• A Day in the Life	<input type="checkbox"/>	_____
• Problems 1	<input type="checkbox"/>	_____

Test 33–36 _____

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Website activities

Lessons 37–40 **CHECKLIST** *Work*

Student's Book



Date

- Lesson 37 Jobs and related verbs _____
Talking about jobs _____
- Lesson 38 Present simple: questions _____
yes/no and *wh-* questions _____
- Lesson 39 Ambitions _____
schwa /ə/ _____
- Lesson 40 Getting to know someone _____
Showing interest _____
Taboo questions _____

Workbook

- Lesson 37 Jobs _____
Asking and answering about jobs _____
- Lesson 38 Present simple: questions _____
- Lesson 39 Jobs and ambitions _____
schwa /ə/ _____
- Lesson 40 Getting to know someone _____
- Review: Lessons 37–40 _____

MultiROM

- Jobs and related verbs _____
- Questions _____
- Ambitions _____
- Getting to know someone _____

Test 37–40



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Website activities

Lessons 41–44 **CHECKLIST** *Descriptions*

Student's Book	✓	Date
• Lesson 41 Adjectives	<input type="checkbox"/>	_____
Colours	<input type="checkbox"/>	_____
Consonant clusters	<input type="checkbox"/>	_____
• Lesson 42 <i>have/has got</i> : statements	<input type="checkbox"/>	_____
Positive and negative statements	<input type="checkbox"/>	_____
• Lesson 43 Giving news in emails and letters	<input type="checkbox"/>	_____
Emails and informal letters	<input type="checkbox"/>	_____
Text messages	<input type="checkbox"/>	_____
• Lesson 44 Finding a seat	<input type="checkbox"/>	_____
 Workbook		
• Lesson 41 Adjectives	<input type="checkbox"/>	_____
• Lesson 42 <i>have got/has got</i>	<input type="checkbox"/>	_____
Your personal possessions	<input type="checkbox"/>	_____
• Lesson 43 A personal email	<input type="checkbox"/>	_____
Text messages	<input type="checkbox"/>	_____
• Lesson 44 Asking for a seat	<input type="checkbox"/>	_____
• Review: Lessons 41–44	<input type="checkbox"/>	_____
 MultiROM		
• Adjectives	<input type="checkbox"/>	_____
• <i>have/has got</i> : statements	<input type="checkbox"/>	_____
• Giving news in emails and letters	<input type="checkbox"/>	_____
• Finding a seat	<input type="checkbox"/>	_____
 Test 41–44	<input type="checkbox"/>	_____
 Website www.oup.com/elt/englishforlife		
Website activities		
_____		_____
_____		_____

Lessons 45–48 **CHECKLIST** *The body*

Student's Book

	✓	Date
• Lesson 45 Parts of the body	<input type="checkbox"/>	_____
Articles	<input type="checkbox"/>	_____
• Lesson 46 <i>have/has got</i> : questions and short forms	<input type="checkbox"/>	_____
• Lesson 47 Describing illnesses	<input type="checkbox"/>	_____
Medical advice	<input type="checkbox"/>	_____
• Lesson 48 Asking for things	<input type="checkbox"/>	_____
Pronunciation: /h/	<input type="checkbox"/>	_____

Workbook

• Lesson 45 Parts of the body	<input type="checkbox"/>	_____
Vowel sounds	<input type="checkbox"/>	_____
• Lesson 46 <i>have got/has got</i> : questions	<input type="checkbox"/>	_____
Describing your possessions	<input type="checkbox"/>	_____
• Lesson 47 Common illnesses	<input type="checkbox"/>	_____
Asking about people's health	<input type="checkbox"/>	_____
• Lesson 48 Asking for things	<input type="checkbox"/>	_____
• Review: Lessons 45–48	<input type="checkbox"/>	_____

MultiROM

• Parts of the body	<input type="checkbox"/>	_____
• <i>have/has got</i> : questions and short forms	<input type="checkbox"/>	_____
• Describing illnesses	<input type="checkbox"/>	_____
• Asking for things	<input type="checkbox"/>	_____

Test 45–48

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Website activities

Lessons 49–52 **CHECKLIST** *Activities*

Student's Book

✓

Date

- Lesson 49 Activities _____
 Activities: *go + -ing* _____
- Lesson 50 *can/can't* _____
 Reduced vowels in *can /kən/* _____
- Lesson 51 A job interview _____
 Sports _____
- Lesson 52 Invitations 2 _____

Workbook

- Lesson 49 Activities _____
 Describing your leisure time _____
- Lesson 50 *can/can't* _____
 Your abilities _____
- Lesson 51 A leisure survey _____
 Popular sports _____
- Lesson 52 Inviting someone to dinner _____
- Review: Lessons 49–52 _____

MultiROM

- Activities _____
- *can/can't* _____
- Sports _____
- Invitations 2 _____

Test 49–52

Website www.oup.com/elt/englishforlife

Website activities

Lessons 53–56 **CHECKLIST** *Places*

Student's Book

✓

Date

- Lesson 53 Parts of a house _____
- Lesson 54 *there is/are*: statements and questions _____
- Lesson 55 Describing a house / flat _____
/ð/ and /θ/ _____
- Lesson 56 Asking where places are _____
Ordinal numbers _____
Which floor? UK vs US English _____

Workbook

- Lesson 53 Parts of a house _____
- Lesson 54 Describing your home _____
- Lesson 55 Describing homes _____
th sounds _____
- Lesson 56 Ordinal numbers; asking and saying where things are _____
- Review: Lessons 53–56 _____

MultiROM

- Parts of a house _____
- *there is/are*: statements and questions _____
- Describing a house / flat _____
- Asking where places are _____

Test 53–56

Website www.oup.com/elt/englishforlife

Website activities

Lessons 57–60 **CHECKLIST** *Clothes*

Student's Book

- | | ✓ | Date |
|--|--------------------------|-------|
| • Lesson 57 Clothes | <input type="checkbox"/> | _____ |
| Plurals | <input type="checkbox"/> | _____ |
| /ʃ/ and /dʒ/ | <input type="checkbox"/> | _____ |
| • Lesson 58 Present continuous: statements | <input type="checkbox"/> | _____ |
| -ing forms | <input type="checkbox"/> | _____ |
| • Lesson 59 Describing clothes | <input type="checkbox"/> | _____ |
| Going to a party | <input type="checkbox"/> | _____ |
| • Lesson 60 Saying goodbye | <input type="checkbox"/> | _____ |

Workbook

- | | | |
|--|--------------------------|-------|
| • Lesson 57 Clothes | <input type="checkbox"/> | _____ |
| • Lesson 58 Present continuous: statements | <input type="checkbox"/> | _____ |
| Spelling of -ing forms | <input type="checkbox"/> | _____ |
| • Lesson 59 Describing people | <input type="checkbox"/> | _____ |
| • Lesson 60 Saying goodbye | <input type="checkbox"/> | _____ |
| • Review: Lessons 57–60 | <input type="checkbox"/> | _____ |

MultiROM

- | | | |
|----------------------------------|--------------------------|-------|
| • Clothes | <input type="checkbox"/> | _____ |
| • Present continuous: statements | <input type="checkbox"/> | _____ |
| • Describing clothes | <input type="checkbox"/> | _____ |
| • Saying goodbye | <input type="checkbox"/> | _____ |

Test 57–60

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Website activities

Lessons 61–64 **CHECKLIST** *Travel*

Student's Book

✓

Date

- | | | |
|---|--------------------------|-------|
| • Lesson 61 Transport | <input type="checkbox"/> | _____ |
| <i>/æ/ and /eɪ/</i> | <input type="checkbox"/> | _____ |
| • Lesson 62 Present continuous: questions and short forms | <input type="checkbox"/> | _____ |
| • Lesson 63 Postcards | <input type="checkbox"/> | _____ |
| <i>on/in</i> | <input type="checkbox"/> | _____ |
| • Lesson 64 Talking about plans | <input type="checkbox"/> | _____ |
| Future time expressions | <input type="checkbox"/> | _____ |
| Transport signs | <input type="checkbox"/> | _____ |

Workbook

- | | | |
|---|--------------------------|-------|
| • Lesson 61 Transport | <input type="checkbox"/> | _____ |
| Vowel sounds <i>/æ/ and /ɑː/</i> | <input type="checkbox"/> | _____ |
| • Lesson 62 Present continuous: questions | <input type="checkbox"/> | _____ |
| • Lesson 63 Postcards | <input type="checkbox"/> | _____ |
| • Lesson 64 Talking about plans | <input type="checkbox"/> | _____ |
| • Review: Lessons 61–64 | <input type="checkbox"/> | _____ |

MultiROM

- | | | |
|---|--------------------------|-------|
| • Transport | <input type="checkbox"/> | _____ |
| • Present continuous: questions and short forms | <input type="checkbox"/> | _____ |
| • Postcards | <input type="checkbox"/> | _____ |
| • Talking about plans | <input type="checkbox"/> | _____ |

Test 61–64

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Website activities

Lessons 65–68 **CHECKLIST** *Past routines*

Student's Book	✓	Date
• Lesson 65 Places	<input type="checkbox"/>	_____
• Lesson 66 Past simple: <i>to be</i> : statements	<input type="checkbox"/>	_____
Past time expressions	<input type="checkbox"/>	_____
Negative short forms	<input type="checkbox"/>	_____
• Lesson 67 Asking where somebody was	<input type="checkbox"/>	_____
British and American English	<input type="checkbox"/>	_____
• Lesson 68 Expressing anger	<input type="checkbox"/>	_____

Workbook

• Lesson 65 Saying where people are	<input type="checkbox"/>	_____
Prepositions of place	<input type="checkbox"/>	_____
• Lesson 66 Past simple: <i>to be</i> , statements	<input type="checkbox"/>	_____
Syllables in negative verb forms	<input type="checkbox"/>	_____
• Lesson 67 Past simple: <i>to be</i> , questions	<input type="checkbox"/>	_____
• Lesson 68 Expressing anger	<input type="checkbox"/>	_____
• Review: Lessons 65–68	<input type="checkbox"/>	_____

MultiROM

• Places	<input type="checkbox"/>	_____
• Past simple: <i>to be</i> : statements	<input type="checkbox"/>	_____
• Asking where somebody was	<input type="checkbox"/>	_____
• Expressing anger	<input type="checkbox"/>	_____

Test 65–68 _____

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Website activities

Lessons 69–72 **CHECKLIST** *Past events*

Student's Book

✓

Date

- Lesson 69 Emergency services _____
English in the world: Emergency services _____
- Lesson 70 Past simple: regular verbs: positive statements _____
Past tense *-ed* endings _____
- Lesson 71 A newspaper story _____
because for giving reasons _____
- Lesson 72 Talking about dates _____
Months of the year _____
on + date _____

Workbook

- Lesson 69 Emergency services _____
Reading and writing: Emergency services _____
- Lesson 70 Past simple: regular verbs _____
Syllables in *-ed* endings _____
- Lesson 71 A story in the past _____
Connecting ideas with *because* _____
- Lesson 72 Talking about dates _____
- Review: Lessons 69–72 _____

MultiROM

- Emergency services _____
- Past simple: regular verbs: positive statements _____
- A newspaper story _____
- Talking about dates _____

Test 69–72

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Website activities

Lessons 73–76 **CHECKLIST** *Life stories*

Student's Book	✓	Date
• Lesson 73 Irregular past forms	<input type="checkbox"/>	_____
Positive statements	<input type="checkbox"/>	_____
• Lesson 74 Past simple: negative statements: regular and irregular verbs	<input type="checkbox"/>	_____
Sentence stress	<input type="checkbox"/>	_____
• Lesson 75 My early life	<input type="checkbox"/>	_____
Ages	<input type="checkbox"/>	_____
• Lesson 76 Saying who is right and wrong	<input type="checkbox"/>	_____

Workbook

• Lesson 73 Irregular past forms	<input type="checkbox"/>	_____
Your day yesterday	<input type="checkbox"/>	_____
• Lesson 74 Past simple: negative statements	<input type="checkbox"/>	_____
Sentence stress	<input type="checkbox"/>	_____
• Lesson 75 A biography	<input type="checkbox"/>	_____
Ages and life stages	<input type="checkbox"/>	_____
• Lesson 76 Saying who is right and wrong	<input type="checkbox"/>	_____
• Review: Lessons 73–76	<input type="checkbox"/>	_____

MultiROM

• Irregular past forms	<input type="checkbox"/>	_____
• Past simple: negative statements: regular and irregular verbs	<input type="checkbox"/>	_____
• My early life	<input type="checkbox"/>	_____
• Saying who is right and wrong	<input type="checkbox"/>	_____

Test 73–76 _____

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Website activities

Lessons 77–80 **CHECKLIST** *Last weekend*

Student's Book	✓	Date
• Lesson 77 Weekend activities	<input type="checkbox"/>	_____
• Lesson 78 Past simple: questions: regular and irregular verbs	<input type="checkbox"/>	_____
Sentence intonation: <i>yes/no</i> questions	<input type="checkbox"/>	_____
• Lesson 79 Talking about last weekend	<input type="checkbox"/>	_____
<i>wh-</i> questions	<input type="checkbox"/>	_____
• Lesson 80 Building a conversation	<input type="checkbox"/>	_____
The weekend	<input type="checkbox"/>	_____

Workbook

• Lesson 77 Weekend activities	<input type="checkbox"/>	_____
Last weekend	<input type="checkbox"/>	_____
• Lesson 78 Past simple: questions	<input type="checkbox"/>	_____
A conversation about your weekend	<input type="checkbox"/>	_____
• Lesson 79 Last weekend	<input type="checkbox"/>	_____
• Lesson 80 Time prepositions, building a conversation	<input type="checkbox"/>	_____
• Review: Lessons 77–80	<input type="checkbox"/>	_____

MultiROM

• Weekend activities	<input type="checkbox"/>	_____
• Past simple: questions: regular and irregular verbs	<input type="checkbox"/>	_____
• Talking about last weekend	<input type="checkbox"/>	_____
• Building a conversation	<input type="checkbox"/>	_____

Test 77–80 _____

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