

Lessons 1–4 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 1 What do you do?	<input type="checkbox"/>	_____
The alphabet	<input type="checkbox"/>	_____
Possession	<input type="checkbox"/>	_____
Introducing yourself	<input type="checkbox"/>	_____
• Lesson 2 Classroom language	<input type="checkbox"/>	_____
Plurals: regular and irregular	<input type="checkbox"/>	_____
<i>this / that</i>	<input type="checkbox"/>	_____
Useful expressions	<input type="checkbox"/>	_____
• Lesson 3 Using numbers and asking about location	<input type="checkbox"/>	_____
Ordinal numbers	<input type="checkbox"/>	_____
Pronunciation: Word stress 1	<input type="checkbox"/>	_____
• Lesson 4 Saying hello and goodbye	<input type="checkbox"/>	_____
Possessive 's	<input type="checkbox"/>	_____

Workbook

• Lesson 1 Greetings	<input type="checkbox"/>	_____
Spelling	<input type="checkbox"/>	_____
• Lesson 2 Singular and plural	<input type="checkbox"/>	_____
Classroom language	<input type="checkbox"/>	_____
• Lesson 3 Skills	<input type="checkbox"/>	_____
• Lesson 4 Saying hello and goodbye	<input type="checkbox"/>	_____
• Review: lessons 1–4	<input type="checkbox"/>	_____

MultiROM

• Introducing yourself	<input type="checkbox"/>	_____
• Plurals: regular and irregular	<input type="checkbox"/>	_____
• Using numbers	<input type="checkbox"/>	_____
• Saying hello and goodbye	<input type="checkbox"/>	_____

Test 1–4 _____

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Website activities

Lessons 5–8 **CHECKLIST** *Countries*

Student's Book	✓	Date
• Lesson 5 Countries and nationalities	<input type="checkbox"/>	_____
Punctuation	<input type="checkbox"/>	_____
Punctuation: Word stress 2	<input type="checkbox"/>	_____
• Lesson 6 <i>to be</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 7 Giving personal information	<input type="checkbox"/>	_____
<i>Wh-</i> questions with <i>to be</i>	<input type="checkbox"/>	_____
Titles	<input type="checkbox"/>	_____
• Lesson 8 Talking about days and times	<input type="checkbox"/>	_____
Prepositions of time 1	<input type="checkbox"/>	_____
 Workbook		
• Lesson 5 Countries, nationalities, and languages	<input type="checkbox"/>	_____
Writing: completing a form, giving personal information	<input type="checkbox"/>	_____
• Lesson 6 The verb <i>to be</i> : present simple	<input type="checkbox"/>	_____
• Lesson 7 <i>wh-</i> questions	<input type="checkbox"/>	_____
Writing: completing a form	<input type="checkbox"/>	_____
• Lesson 8 Talking about days and times	<input type="checkbox"/>	_____
• Review: lessons 5–8	<input type="checkbox"/>	_____
 MultiROM		
• Countries and nationalities	<input type="checkbox"/>	_____
• <i>to be</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Giving personal information	<input type="checkbox"/>	_____
• Time	<input type="checkbox"/>	_____
 Test 5–8	<input type="checkbox"/>	_____
 Website www.oup.com/elt/englishforlife		
Website activities		
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Lessons 9–12 CHECKLIST *Daily routines*

Student's Book	✓	Date
• Lesson 9 Everyday life	<input type="checkbox"/>	_____
Adverbs of frequency	<input type="checkbox"/>	_____
• Lesson 10 Present simple: statements	<input type="checkbox"/>	_____
Student jobs	<input type="checkbox"/>	_____
• Lesson 11 People's everyday life	<input type="checkbox"/>	_____
<i>and, but, because</i>	<input type="checkbox"/>	_____
Pronunciation: /ɪ/ or /i:/	<input type="checkbox"/>	_____
• Lesson 12 Responding	<input type="checkbox"/>	_____

Workbook

• Lesson 9 Everyday life	<input type="checkbox"/>	_____
Adverbs of frequency	<input type="checkbox"/>	_____
• Lesson 10 Present simple: statements	<input type="checkbox"/>	_____
• Lesson 11 Talking about daily routines	<input type="checkbox"/>	_____
Pronunciation: /ɪ/ or /i:/	<input type="checkbox"/>	_____
• Lesson 12 Responding in conversation	<input type="checkbox"/>	_____
• Review: lessons 9–12	<input type="checkbox"/>	_____

MultiROM

• Everyday life	<input type="checkbox"/>	_____
• Student jobs	<input type="checkbox"/>	_____
• People's everyday life	<input type="checkbox"/>	_____
• Responding	<input type="checkbox"/>	_____

Test 9–12	<input type="checkbox"/>	_____
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Lessons 13–16 CHECKLIST *Free time*

Student's Book	✓	Date
• Lesson 13 Free-time activities	<input type="checkbox"/>	_____
<i>play</i>	<input type="checkbox"/>	_____
• Lesson 14 Present simple: questions and short answers	<input type="checkbox"/>	_____
<i>wh-</i> questions	<input type="checkbox"/>	_____
• Lesson 15 Talking about likes and dislikes	<input type="checkbox"/>	_____
<i>like + -ing</i>	<input type="checkbox"/>	_____
Pronunciation: /ɒ/ and /əʊ/	<input type="checkbox"/>	_____
• Lesson 16 Ordering food and drink	<input type="checkbox"/>	_____
<i>Would you like ... ?</i>	<input type="checkbox"/>	_____
Foreign words in English	<input type="checkbox"/>	_____

Workbook

• Lesson 13 Free-time activities	<input type="checkbox"/>	_____
• Lesson 14 Present simple: questions	<input type="checkbox"/>	_____
• Lesson 15 Likes and dislikes	<input type="checkbox"/>	_____
Pronunciation: /ɒ/ and /əʊ/	<input type="checkbox"/>	_____
• Lesson 16 Ordering food and drink	<input type="checkbox"/>	_____
• Review: lessons 13–16	<input type="checkbox"/>	_____

MultiROM

• Free-time activities	<input type="checkbox"/>	_____
• Present simple: questions and short answers	<input type="checkbox"/>	_____
• Talking about likes and dislikes	<input type="checkbox"/>	_____
• Ordering food and drink	<input type="checkbox"/>	_____

Test 13–16	<input type="checkbox"/>	_____
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Lessons 17–20 CHECKLIST *The family*

Student's Book	✓	Date
• Lesson 17 Family members	<input type="checkbox"/>	_____
Pronunciation: schwa /ə/	<input type="checkbox"/>	_____
• Lesson 18 <i>have / has got</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
<i>some / any</i>	<input type="checkbox"/>	_____
• Lesson 19 Describing your family	<input type="checkbox"/>	_____
Object pronouns	<input type="checkbox"/>	_____
Families	<input type="checkbox"/>	_____
• Lesson 20 Suggestions	<input type="checkbox"/>	_____
 Workbook		
• Lesson 17 Family members	<input type="checkbox"/>	_____
Pronunciation: /ə/	<input type="checkbox"/>	_____
• Lesson 18 <i>have got</i>	<input type="checkbox"/>	_____
• Lesson 19 Reading and writing about family	<input type="checkbox"/>	_____
Object pronouns	<input type="checkbox"/>	_____
• Lesson 20 Making and responding to suggestions	<input type="checkbox"/>	_____
Review: lessons 17–20	<input type="checkbox"/>	_____
 MultiROM		
• Family members	<input type="checkbox"/>	_____
• <i>have / has got</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Describing your family	<input type="checkbox"/>	_____
• Suggestions	<input type="checkbox"/>	_____
 Test 17–20	<input type="checkbox"/>	_____
 Website www.oup.com/elt/englishforlife		
Website activities		
_____		_____
_____		_____

Lessons 21–24 CHECKLIST *Places in a town*

Student's Book	✓	Date
• Lesson 21 Places in a town	<input type="checkbox"/>	_____
Articles	<input type="checkbox"/>	_____
Pronunciation: /s/ + consonants	<input type="checkbox"/>	_____
• Lesson 22 <i>there is / are</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 23 Describing your town	<input type="checkbox"/>	_____
Street signs	<input type="checkbox"/>	_____
• Lesson 24 Giving directions	<input type="checkbox"/>	_____

Workbook

• Lesson 21 Places in a town	<input type="checkbox"/>	_____
• Lesson 22 <i>there is / are</i>	<input type="checkbox"/>	_____
• Lesson 23 Prepositions of place	<input type="checkbox"/>	_____
Reading: describing a town	<input type="checkbox"/>	_____
• Lesson 24 Asking the way	<input type="checkbox"/>	_____
Review: lessons 21–24	<input type="checkbox"/>	_____

MultiROM

• Places in a town	<input type="checkbox"/>	_____
• <i>there is / are</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Describing your town	<input type="checkbox"/>	_____
• Giving directions	<input type="checkbox"/>	_____

Test 21–24 _____

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Website activities

Lessons 25–28 **CHECKLIST** *House*

Student's Book	✓	Date
• Lesson 25 Furniture; parts of a house	<input type="checkbox"/>	_____
Prepositions of place	<input type="checkbox"/>	_____
Pronunciation: The letter <i>a</i>	<input type="checkbox"/>	_____
• Lesson 26 Present continuous: statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 27 Describing a room	<input type="checkbox"/>	_____
Makeover programmes	<input type="checkbox"/>	_____
• Lesson 28 Offering help	<input type="checkbox"/>	_____

Workbook

• Lesson 25 Furniture	<input type="checkbox"/>	_____
Parts of a house	<input type="checkbox"/>	_____
• Lesson 26 Present continuous	<input type="checkbox"/>	_____
• Lesson 27 Reading: decorating a room	<input type="checkbox"/>	_____
• Lesson 28 Offering help	<input type="checkbox"/>	_____
Review: lessons 25–28	<input type="checkbox"/>	_____

MultiROM

• Parts of a house	<input type="checkbox"/>	_____
• Present continuous: statements, questions, and short answers	<input type="checkbox"/>	_____
• Makeover programmes	<input type="checkbox"/>	_____
• Offering help	<input type="checkbox"/>	_____

Test 25–28 _____

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Website activities

Lessons 29–32 **CHECKLIST** *Time*

Student's Book	✓	Date
• Lesson 29 Months of the year, dates	<input type="checkbox"/>	_____
National celebrations	<input type="checkbox"/>	_____
• Lesson 30 <i>can / can't</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 31 Making an appointment	<input type="checkbox"/>	_____
Prepositions of time 2	<input type="checkbox"/>	_____
Pronunciation: <i>can</i> and <i>can't</i>	<input type="checkbox"/>	_____
• Lesson 32 Making polite requests	<input type="checkbox"/>	_____

Workbook

• Lesson 29 Months of the year	<input type="checkbox"/>	_____
Dates	<input type="checkbox"/>	_____
• Lesson 30 <i>can / can't</i>	<input type="checkbox"/>	_____
• Lesson 31 Prepositions of time	<input type="checkbox"/>	_____
• Lesson 32 Making polite requests	<input type="checkbox"/>	_____
Review: lessons 29–32	<input type="checkbox"/>	_____

MultiROM

• Months of the year, dates	<input type="checkbox"/>	_____
• <i>can / can't</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Making an appointment	<input type="checkbox"/>	_____
• Making polite requests	<input type="checkbox"/>	_____

Test 29–32 _____

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Website activities

Lessons 33–36 CHECKLIST *Work*

Student's Book	✓	Date
• Lesson 33 Jobs and related verbs	<input type="checkbox"/>	_____
Pronunciation: Word stress 3	<input type="checkbox"/>	_____
• Lesson 34 Present simple and continuous	<input type="checkbox"/>	_____
• Lesson 35 Describing your job	<input type="checkbox"/>	_____
Working hours	<input type="checkbox"/>	_____
• Lesson 36 Talking about problems	<input type="checkbox"/>	_____

Workbook

• Lesson 33 Talking about jobs	<input type="checkbox"/>	_____
Pronunciation: Word stress	<input type="checkbox"/>	_____
• Lesson 34 Present simple and continuous	<input type="checkbox"/>	_____
• Lesson 35 Reading and writing: jobs	<input type="checkbox"/>	_____
• Lesson 36 Talking about problems	<input type="checkbox"/>	_____
Review: lessons 33–36	<input type="checkbox"/>	_____

MultiROM

• Jobs and related verbs	<input type="checkbox"/>	_____
• Present simple and continuous	<input type="checkbox"/>	_____
• Describing your job	<input type="checkbox"/>	_____
• Talking about problems	<input type="checkbox"/>	_____

Test 33–36 _____

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Website activities

Lessons 37–40 CHECKLIST *Places to go*

Student's Book	✓	Date
• Lesson 37 Places to go	<input type="checkbox"/>	_____
<i>to / at</i>	<input type="checkbox"/>	_____
Theatres	<input type="checkbox"/>	_____
• Lesson 38 Past simple: <i>to be</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 39 Saying how good something was	<input type="checkbox"/>	_____
Pronunciation: <i>was / wasn't; were / weren't</i>	<input type="checkbox"/>	_____
• Lesson 40 Making arrangements	<input type="checkbox"/>	_____
Present continuous for future arrangements	<input type="checkbox"/>	_____

Workbook

• Lesson 37 Places to go	<input type="checkbox"/>	_____
Writing: free-time activities	<input type="checkbox"/>	_____
• Lesson 38 The verb <i>to be</i> : past simple	<input type="checkbox"/>	_____
• Lesson 39 Reading and writing: completing an evaluation form	<input type="checkbox"/>	_____
• Lesson 40 Making arrangements	<input type="checkbox"/>	_____
Review: lessons 37–40	<input type="checkbox"/>	_____

MultiROM

• Places to go	<input type="checkbox"/>	_____
• Past simple: <i>to be</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Saying how good something was	<input type="checkbox"/>	_____
• Making arrangements	<input type="checkbox"/>	_____

Test 37–40	<input type="checkbox"/>	_____
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Website activities

Lessons 41–44 CHECKLIST *Schooldays*

Student's Book	✓	Date
• Lesson 41 School subjects	<input type="checkbox"/>	_____
School life	<input type="checkbox"/>	_____
• Lesson 42 Past simple: regular and irregular verbs: statements	<input type="checkbox"/>	_____
Pronunciation: past tense /ɪd/ endings	<input type="checkbox"/>	_____
• Lesson 43 Schooldays	<input type="checkbox"/>	_____
-y endings	<input type="checkbox"/>	_____
• Lesson 44 Talking about good news	<input type="checkbox"/>	_____

Workbook

• Lesson 41 School subjects	<input type="checkbox"/>	_____
Writing: school life	<input type="checkbox"/>	_____
• Lesson 42 Past simple: statements	<input type="checkbox"/>	_____
• Lesson 43 Reading and writing: school experiences	<input type="checkbox"/>	_____
• Lesson 44 Talking about good news	<input type="checkbox"/>	_____
Review: lessons 41–44	<input type="checkbox"/>	_____

MultiROM

• School subjects	<input type="checkbox"/>	_____
• Past simple: regular and irregular verbs: statements	<input type="checkbox"/>	_____
• Schooldays	<input type="checkbox"/>	_____
• Talking about good news	<input type="checkbox"/>	_____

Test 41–44 _____

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Website activities

Lessons 45–48 CHECKLIST *The body and illnesses*

Student's Book	✓	Date
• Lesson 45 Parts of the body	<input type="checkbox"/>	_____
Pronunciation: Silent letters	<input type="checkbox"/>	_____
• Lesson 46 Past simple: questions and short answers	<input type="checkbox"/>	_____
• Lesson 47 Talking about accidents	<input type="checkbox"/>	_____
Medical signs	<input type="checkbox"/>	_____
• Lesson 48 Asking for things at the chemist's	<input type="checkbox"/>	_____
Buying medicine	<input type="checkbox"/>	_____
<i>How often?</i>	<input type="checkbox"/>	_____

Workbook

• Lesson 45 Parts of the body	<input type="checkbox"/>	_____
Pronunciation: silent letters	<input type="checkbox"/>	_____
• Lesson 46 Past simple: questions	<input type="checkbox"/>	_____
Writing: your last holiday		
• Lesson 47 Reading and writing: accidents and medical treatment	<input type="checkbox"/>	_____
• Lesson 48 At the chemist's	<input type="checkbox"/>	_____
Review: lessons 45–48	<input type="checkbox"/>	_____

MultiROM

• Parts of the body	<input type="checkbox"/>	_____
• Past simple: questions	<input type="checkbox"/>	_____
• Talking about accidents	<input type="checkbox"/>	_____
• Asking for things at the chemist's	<input type="checkbox"/>	_____

Test 45–48	<input type="checkbox"/>	_____
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Website activities

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Lessons 49–52 **CHECKLIST** *Travel*

Student's Book	✓	Date
• Lesson 49 Travel	<input type="checkbox"/>	_____
Activities: <i>go</i> + preposition	<input type="checkbox"/>	_____
Pronunciation: Same sound or different?	<input type="checkbox"/>	_____
• Lesson 50 <i>going to</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 51 Describing plans for the future	<input type="checkbox"/>	_____
Sequencers	<input type="checkbox"/>	_____
A gap year	<input type="checkbox"/>	_____
• Lesson 52 Talking about sad events	<input type="checkbox"/>	_____
 Workbook		
• Lesson 49 Travel	<input type="checkbox"/>	_____
Pronunciation: vowel sounds	<input type="checkbox"/>	_____
• Lesson 50 <i>going to</i>	<input type="checkbox"/>	_____
• Lesson 51 Reading: a gap year	<input type="checkbox"/>	_____
Writing: sequencers	<input type="checkbox"/>	_____
• Lesson 52 Talking about sad events	<input type="checkbox"/>	_____
Review: lessons 49–52	<input type="checkbox"/>	_____
 MultiROM		
• Travel	<input type="checkbox"/>	_____
• <i>going to</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Describing plans for the future	<input type="checkbox"/>	_____
• Talking about sad events	<input type="checkbox"/>	_____
 Test 49–52	<input type="checkbox"/>	_____
 Website www.oup.com/elt/englishforlife		
Website activities		
_____		_____
_____		_____

Lessons 53–56 CHECKLIST *Food and drink*

Student's Book	✓	Date
• Lesson 53 Food and drink	<input type="checkbox"/>	_____
• Lesson 54 Countable and uncountable nouns	<input type="checkbox"/>	_____
• Lesson 55 Describing what you eat and drink	<input type="checkbox"/>	_____
Quantities	<input type="checkbox"/>	_____
Pronunciation: <i>of</i>	<input type="checkbox"/>	_____
• Lesson 56 Ordering a meal	<input type="checkbox"/>	_____
Drinks	<input type="checkbox"/>	_____
Tipping	<input type="checkbox"/>	_____

Workbook

• Lesson 53 Food	<input type="checkbox"/>	_____
Ordering a sandwich	<input type="checkbox"/>	_____
• Lesson 54 Countable and uncountable nouns	<input type="checkbox"/>	_____
• Lesson 55 Reading and writing: breakfast	<input type="checkbox"/>	_____
Expressing quantity	<input type="checkbox"/>	_____
• Lesson 56 At a restaurant	<input type="checkbox"/>	_____
Review: lessons 53–56	<input type="checkbox"/>	_____

MultiROM

• Food	<input type="checkbox"/>	_____
• Countable and uncountable nouns	<input type="checkbox"/>	_____
• Describing what you eat and drink	<input type="checkbox"/>	_____
• Ordering a meal	<input type="checkbox"/>	_____

Test 53–56	<input type="checkbox"/>	_____
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Website activities

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Lessons 57–60 **CHECKLIST** *Clothes*

Student's Book	✓	Date
• Lesson 57 Clothes	<input type="checkbox"/>	_____
Plural words	<input type="checkbox"/>	_____
Pronunciation: /s/ and /z/	<input type="checkbox"/>	_____
• Lesson 58 Adjectives	<input type="checkbox"/>	_____
Adjective order		
• Lesson 59 Describing people's clothes	<input type="checkbox"/>	_____
Clothes	<input type="checkbox"/>	_____
• Lesson 60 Making comments	<input type="checkbox"/>	_____

Workbook

• Lesson 57 Clothes	<input type="checkbox"/>	_____
Pronunciation: /s/ and /z/	<input type="checkbox"/>	_____
• Lesson 58 Adjectives	<input type="checkbox"/>	_____
• Lesson 59 Reading and writing: clothes	<input type="checkbox"/>	_____
Colours	<input type="checkbox"/>	_____
• Lesson 60 Making comments	<input type="checkbox"/>	_____
Review: lessons 57–60	<input type="checkbox"/>	_____

MultiROM

• Clothes	<input type="checkbox"/>	_____
• Adjective order	<input type="checkbox"/>	_____
• Describing clothes	<input type="checkbox"/>	_____
• Making comments	<input type="checkbox"/>	_____

Test 57–60	<input type="checkbox"/>	_____
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Lessons 61–64 **CHECKLIST** *Communication*

Student's Book	✓	Date
• Lesson 61 At the post office	<input type="checkbox"/>	_____
English in the world: At the post office	<input type="checkbox"/>	_____
• Lesson 62 <i>have to</i> : statements	<input type="checkbox"/>	_____
• Lesson 63 Responding to requests	<input type="checkbox"/>	_____
Pronunciation: sentence stress	<input type="checkbox"/>	_____
• Lesson 64 On the telephone	<input type="checkbox"/>	_____

Workbook

• Lesson 61 At the post office	<input type="checkbox"/>	_____
• Lesson 62 <i>have to</i>	<input type="checkbox"/>	_____
• Lesson 63 Reading and writing: plans and obligations	<input type="checkbox"/>	_____
Pronunciation: sentence stress	<input type="checkbox"/>	_____
• Lesson 64 On the telephone	<input type="checkbox"/>	_____
Review: lessons 61–64	<input type="checkbox"/>	_____

MultiROM

• At the post office	<input type="checkbox"/>	_____
• <i>have to</i> : statements	<input type="checkbox"/>	_____
• Responding to requests	<input type="checkbox"/>	_____
• On the telephone	<input type="checkbox"/>	_____

Test 61–64 _____

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Website activities

Lessons 65–68 **CHECKLIST** *Comparisons*

Student's Book	✓	Date
• Lesson 65 The weather	<input type="checkbox"/>	_____
Word building	<input type="checkbox"/>	_____
English in the world: The weather	<input type="checkbox"/>	_____
• Lesson 66 Comparatives	<input type="checkbox"/>	_____
• Lesson 67 Comparing different places	<input type="checkbox"/>	_____
Compass directions	<input type="checkbox"/>	_____
Pronunciation: Same sound or different?	<input type="checkbox"/>	_____
• Lesson 68 Talking about a trip	<input type="checkbox"/>	_____

Workbook

• Lesson 65 The weather	<input type="checkbox"/>	_____
• Lesson 66 Comparatives	<input type="checkbox"/>	_____
• Lesson 67 Reading: comparing different countries	<input type="checkbox"/>	_____
Pronunciation: vowel sounds	<input type="checkbox"/>	_____
• Lesson 68 Talking about a trip	<input type="checkbox"/>	_____
Review: lessons 65–68	<input type="checkbox"/>	_____

MultiROM

• The weather	<input type="checkbox"/>	_____
• Comparatives	<input type="checkbox"/>	_____
• Comparing different places	<input type="checkbox"/>	_____
• Talking about a trip	<input type="checkbox"/>	_____

Test 65–68 _____

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Website activities

Lessons 69–72 **CHECKLIST** *Around the world*

Student's Book	✓	Date
• Lesson 69 Geographical features	<input type="checkbox"/>	_____
• Lesson 70 Superlatives	<input type="checkbox"/>	_____
• Lesson 71 Describing a country	<input type="checkbox"/>	_____
Pronunciation: /uː/ and /juː/	<input type="checkbox"/>	_____
• Lesson 72 Giving measurements	<input type="checkbox"/>	_____
Metric and imperial measurements	<input type="checkbox"/>	_____

Workbook

• Lesson 69 Geographical features	<input type="checkbox"/>	_____
Writing: your town	<input type="checkbox"/>	_____
• Lesson 70 Superlatives	<input type="checkbox"/>	_____
• Lesson 71 Reading and writing: paragraph planning	<input type="checkbox"/>	_____
Pronunciation: /uː/ and /juː/	<input type="checkbox"/>	_____
• Lesson 72 Giving measurements	<input type="checkbox"/>	_____
Review: lessons 69–72	<input type="checkbox"/>	_____

MultiROM

• Geographical features	<input type="checkbox"/>	_____
• Superlatives	<input type="checkbox"/>	_____
• Describing a country	<input type="checkbox"/>	_____
• Giving measurements	<input type="checkbox"/>	_____

Test 69–72	<input type="checkbox"/>	_____
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Lessons 73–76 CHECKLIST *Everyday life*

Student's book	✓	Date
• Lesson 73 Everyday jobs	<input type="checkbox"/>	_____
<i>do the or go shopping</i>	<input type="checkbox"/>	_____
Internet use	<input type="checkbox"/>	_____
• Lesson 74 Present perfect: statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 75 Understanding short messages	<input type="checkbox"/>	_____
Pronunciation: /ʌ/ and /əʊ/	<input type="checkbox"/>	_____
• Lesson 76 Asking for an explanation	<input type="checkbox"/>	_____

Workbook

• Lesson 73 Everyday jobs	<input type="checkbox"/>	_____
• Lesson 74 Present perfect	<input type="checkbox"/>	_____
• Lesson 75 Reading and writing: messages	<input type="checkbox"/>	_____
Pronunciation: /ʌ/ and /əʊ/	<input type="checkbox"/>	_____
• Lesson 76 Asking for an explanation	<input type="checkbox"/>	_____
Review: lessons 73–76	<input type="checkbox"/>	_____

MultiROM

• Everyday jobs	<input type="checkbox"/>	_____
• Present perfect: statements, questions, and short answers	<input type="checkbox"/>	_____
• Understanding short messages	<input type="checkbox"/>	_____
• Asking for an explanation	<input type="checkbox"/>	_____

Test 73–76 _____

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Lessons 77–80 **CHECKLIST** *Experiences*

Student's Book	✓	Date
• Lesson 77 Experiences	<input type="checkbox"/>	_____
Talking about experiences	<input type="checkbox"/>	_____
Pronunciation: Past participles	<input type="checkbox"/>	_____
• Lesson 78 Present perfect and past simple	<input type="checkbox"/>	_____
<i>ago</i>	<input type="checkbox"/>	_____
• Lesson 79 Asking someone about their experiences	<input type="checkbox"/>	_____
Animals	<input type="checkbox"/>	_____
• Lesson 80 Checking in	<input type="checkbox"/>	_____
Luggage	<input type="checkbox"/>	_____

Workbook

• Lesson 77 Experiences	<input type="checkbox"/>	_____
• Lesson 78 Present perfect and past simple	<input type="checkbox"/>	_____
• Lesson 79 Reading: travel experiences	<input type="checkbox"/>	_____
Writing: a summary	<input type="checkbox"/>	_____
• Lesson 80 Checking in	<input type="checkbox"/>	_____
Review: lessons 77–80	<input type="checkbox"/>	_____

MultiROM

• Talking about experiences	<input type="checkbox"/>	_____
• Present perfect and past simple	<input type="checkbox"/>	_____
• Asking someone about their experiences	<input type="checkbox"/>	_____
• Checking in	<input type="checkbox"/>	_____

Test 77–80	<input type="checkbox"/>	_____
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Website www.oup.com/elt/englishforlife

Website activities
