

## Lessons 1–4 **CHECKLIST** *Getting Started*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 1 Introductions and nationalities	<input type="checkbox"/>	_____
<i>whereabouts</i>	<input type="checkbox"/>	_____
• Lesson 2 Question forms: <i>be, have got, do</i>	<input type="checkbox"/>	_____
Pronunciation: The phonemic alphabet	<input type="checkbox"/>	_____
• Lesson 3 Registering at a language school	<input type="checkbox"/>	_____
Giving your date of birth	<input type="checkbox"/>	_____
Saying email addresses	<input type="checkbox"/>	_____
• Lesson 4 Asking about people	<input type="checkbox"/>	_____

### Workbook

• Lesson 1 Introductions	<input type="checkbox"/>	_____
Countries and nationalities	<input type="checkbox"/>	_____
• Lesson 2 Question forms: <i>be, have got, do</i>	<input type="checkbox"/>	_____
Pronunciation: The phonemic alphabet	<input type="checkbox"/>	_____
• Lesson 3 Asking for and giving personal information	<input type="checkbox"/>	_____
Completing a form	<input type="checkbox"/>	_____
• Lesson 4 Asking about people	<input type="checkbox"/>	_____
• Review: lessons 1–4	<input type="checkbox"/>	_____

### MultiROM

• Introductions and nationalities	<input type="checkbox"/>	_____
• Question forms: <i>be, have got, do</i>	<input type="checkbox"/>	_____
• Registering at a language school	<input type="checkbox"/>	_____
• Asking about people	<input type="checkbox"/>	_____

**Test 1–4**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 5–8 **CHECKLIST** *Work*

### Student's Book

- |   | ✓                        | Date  |
|---|--------------------------|-------|
| • Lesson 5 Jobs                         | <input type="checkbox"/> | _____ |
| Word building                           | <input type="checkbox"/> | _____ |
| • Lesson 6 Present simple               | <input type="checkbox"/> | _____ |
| • Lesson 7 <i>My job</i>                | <input type="checkbox"/> | _____ |
| Adverbs of frequency                    | <input type="checkbox"/> | _____ |
| 24/7                                    | <input type="checkbox"/> | _____ |
| • Lesson 8 Making appointments          | <input type="checkbox"/> | _____ |
| Prepositions of time: <i>in, on, at</i> | <input type="checkbox"/> | _____ |
| Pronunciation: Word stress 1            | <input type="checkbox"/> | _____ |

### Workbook

- |   |                          |       |
|---|--------------------------|-------|
| • Lesson 5 Talking about jobs             | <input type="checkbox"/> | _____ |
| • Lesson 6 Present simple                 | <input type="checkbox"/> | _____ |
| • Lesson 7 A description of someone's job | <input type="checkbox"/> | _____ |
| Adverbs of frequency                      | <input type="checkbox"/> | _____ |
| • Lesson 8 Making appointments            | <input type="checkbox"/> | _____ |
| • Review: lessons 5–8                     | <input type="checkbox"/> | _____ |

### MultiROM

- |   |                          |       |
|---|--------------------------|-------|
| • Jobs                                    | <input type="checkbox"/> | _____ |
| • Present simple                          | <input type="checkbox"/> | _____ |
| • My job                                  | <input type="checkbox"/> | _____ |
| • Prepositions of time: <i>in, on, at</i> | <input type="checkbox"/> | _____ |

### Test 5–8

\_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities

\_\_\_\_\_

\_\_\_\_\_

## Lessons 9–12 **CHECKLIST** *Routines and lifestyle*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 9 Collocations	<input type="checkbox"/>	_____
Pronunciation: Stress in expressions	<input type="checkbox"/>	_____
• Lesson 10 Past simple statements	<input type="checkbox"/>	_____
<i>to be</i>	<input type="checkbox"/>	_____
• Lesson 11 A story	<input type="checkbox"/>	_____
<i>because</i> and <i>so</i>	<input type="checkbox"/>	_____
Moving house	<input type="checkbox"/>	_____
• Lesson 12 Responding to information	<input type="checkbox"/>	_____

### Workbook

• Lesson 9 Collocations	<input type="checkbox"/>	_____
Pronunciation: Stress in expressions	<input type="checkbox"/>	_____
• Lesson 10 Past simple: statements	<input type="checkbox"/>	_____
• Lesson 11 A life change	<input type="checkbox"/>	_____
<i>because</i> and <i>so</i>	<input type="checkbox"/>	_____
• Lesson 12 Responding to information	<input type="checkbox"/>	_____
• Review: lessons 9–12	<input type="checkbox"/>	_____

### MultiROM

• Collocations	<input type="checkbox"/>	_____
• Past simple statements	<input type="checkbox"/>	_____
• <i>because</i> and <i>so</i>	<input type="checkbox"/>	_____
• Responding to information	<input type="checkbox"/>	_____

**Test 9–12**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**


## Lessons 13–16 **CHECKLIST** *Life stories*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 13 Life events	<input type="checkbox"/>	_____
Years	<input type="checkbox"/>	_____
Going to university	<input type="checkbox"/>	_____
• Lesson 14 Past simple: Questions and short answers	<input type="checkbox"/>	_____
• Lesson 15 A biography	<input type="checkbox"/>	_____
Infinitive of purpose	<input type="checkbox"/>	_____
• Lesson 16 Responding to news	<input type="checkbox"/>	_____
Pronunciation: Intonation	<input type="checkbox"/>	_____

### Workbook

• Lesson 13 Life events	<input type="checkbox"/>	_____
Years	<input type="checkbox"/>	_____
• Lesson 14 Past simple: Questions	<input type="checkbox"/>	_____
• Lesson 15 Agatha Christie	<input type="checkbox"/>	_____
Infinitive of purpose	<input type="checkbox"/>	_____
• Lesson 16 Talking about news	<input type="checkbox"/>	_____
• Review: lessons 13–16	<input type="checkbox"/>	_____

### MultiROM

• Life events	<input type="checkbox"/>	_____
• Past simple: Questions and short answers	<input type="checkbox"/>	_____
• A biography	<input type="checkbox"/>	_____
• Responding to news	<input type="checkbox"/>	_____

**Test 13–16**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 17–20 **CHECKLIST** *Travel and transport*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 17 At the station	<input type="checkbox"/>	_____
Pronunciation: Word stress 2	<input type="checkbox"/>	_____
• Lesson 18 Present continuous	<input type="checkbox"/>	_____
Present continuous and present simple	<input type="checkbox"/>	_____
• Lesson 19 In a taxi	<input type="checkbox"/>	_____
<i>want, like, need</i>	<input type="checkbox"/>	_____
Transport signs	<input type="checkbox"/>	_____
• Lesson 20 Offering and asking for help	<input type="checkbox"/>	_____

### Workbook

• Lesson 17 At the station	<input type="checkbox"/>	_____
Pronunciation: Word stress	<input type="checkbox"/>	_____
• Lesson 18 Present continuous	<input type="checkbox"/>	_____
• Lesson 19 A taxi journey	<input type="checkbox"/>	_____
Transport	<input type="checkbox"/>	_____
• Lesson 20 Offering and asking for help	<input type="checkbox"/>	_____
• Review: lessons 17–20	<input type="checkbox"/>	_____

### MultiROM

• At the station	<input type="checkbox"/>	_____
• Present continuous	<input type="checkbox"/>	_____
• In a taxi	<input type="checkbox"/>	_____
• Offering and asking for help	<input type="checkbox"/>	_____

**Test 17–20**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**


## Lessons 21–24 **CHECKLIST** *Locations and events*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 21 Directions and locations	<input type="checkbox"/>	_____
Pronunciation: <i>of</i> short form	<input type="checkbox"/>	_____
• Lesson 22 Past continuous	<input type="checkbox"/>	_____
• Lesson 23 An unusual event	<input type="checkbox"/>	_____
Past continuous and past simple: <i>when, while</i>	<input type="checkbox"/>	_____
• Lesson 24 Giving directions	<input type="checkbox"/>	_____

### Workbook

• Lesson 21 Directions and locations	<input type="checkbox"/>	_____
Describing a route	<input type="checkbox"/>	_____
• Lesson 22 Past continuous	<input type="checkbox"/>	_____
• Lesson 23 What were you doing?	<input type="checkbox"/>	_____
• Lesson 24 Giving directions	<input type="checkbox"/>	_____
• Review: lessons 21–24	<input type="checkbox"/>	_____

### MultiROM

• Directions and locations	<input type="checkbox"/>	_____
• Past continuous	<input type="checkbox"/>	_____
• An unusual event	<input type="checkbox"/>	_____
• Giving directions	<input type="checkbox"/>	_____

**Test 21–24**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 25–28 **CHECKLIST** *Seeing the world*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 25 The world	<input type="checkbox"/>	_____
Articles with geographical names	<input type="checkbox"/>	_____
Pronunciation: Word stress 3	<input type="checkbox"/>	_____
• Lesson 26 <i>going to</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• Lesson 27 A round-the-world race	<input type="checkbox"/>	_____
Large numbers	<input type="checkbox"/>	_____
Races	<input type="checkbox"/>	_____
• Lesson 28 Expressing doubt	<input type="checkbox"/>	_____
<b>Workbook</b>		
• Lesson 25 The world	<input type="checkbox"/>	_____
Pronunciation: Word stress	<input type="checkbox"/>	_____
• Lesson 26 <i>going to</i>	<input type="checkbox"/>	_____
• Lesson 27 Running a marathon	<input type="checkbox"/>	_____
Punctuation in numbers	<input type="checkbox"/>	_____
• Lesson 28 Expressing doubt	<input type="checkbox"/>	_____
• Review: lessons 25–28	<input type="checkbox"/>	_____
<b>MultiROM</b>		
• The world	<input type="checkbox"/>	_____
• <i>going to</i> : statements, questions, and short answers	<input type="checkbox"/>	_____
• A round-the-world race	<input type="checkbox"/>	_____
• Expressing doubt	<input type="checkbox"/>	_____
<b>Test 25–28</b>	<input type="checkbox"/>	_____
<b>Website</b> <a href="http://www.oup.com/elt/englishforlife">www.oup.com/elt/englishforlife</a>		
<b>Website activities</b>		
_____		_____
_____		_____

## Lessons 29–32 **CHECKLIST** *Describing people and things*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 29 Describing people	<input type="checkbox"/>	_____
Modifiers	<input type="checkbox"/>	_____
Tactful language	<input type="checkbox"/>	_____
• Lesson 30 Adjectives and adverbs	<input type="checkbox"/>	_____
Verb + adjective	<input type="checkbox"/>	_____
• Lesson 31 A personality quiz	<input type="checkbox"/>	_____
Expressing likes and dislikes	<input type="checkbox"/>	_____
• Lesson 32 At the shops	<input type="checkbox"/>	_____
<i>one / ones</i>	<input type="checkbox"/>	_____
Pronunciation: Sentence stress	<input type="checkbox"/>	_____

### Workbook

• Lesson 29 Describing people (1)	<input type="checkbox"/>	_____
Modifiers	<input type="checkbox"/>	_____
• Lesson 30 Adjectives and adverbs	<input type="checkbox"/>	_____
• Lesson 31 Describing people (2)	<input type="checkbox"/>	_____
What do you like?	<input type="checkbox"/>	_____
• Lesson 32 In a shop: <i>one / ones</i>	<input type="checkbox"/>	_____
• Review: lessons 29–32	<input type="checkbox"/>	_____

### MultiROM

• Describing people	<input type="checkbox"/>	_____
• Adjectives and adverbs	<input type="checkbox"/>	_____
• A personality quiz	<input type="checkbox"/>	_____
• At the shops	<input type="checkbox"/>	_____

**Test 29–32**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_



## Lessons 33–36 **CHECKLIST** *TV and the news*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 33 TV programmes	<input type="checkbox"/>	_____
Word building	<input type="checkbox"/>	_____
TV channels	<input type="checkbox"/>	_____
• Lesson 34 Present perfect: statements, questions, and short answers	<input type="checkbox"/>	_____
Experiences: <i>ever / never</i>	<input type="checkbox"/>	_____
• Lesson 35 The news	<input type="checkbox"/>	_____
Present perfect with present result	<input type="checkbox"/>	_____
Pronunciation: The letter <i>o</i>	<input type="checkbox"/>	_____
• Lesson 36 Expressing opinions 1	<input type="checkbox"/>	_____

### Workbook

• Lesson 33 TV programmes	<input type="checkbox"/>	_____
• Lesson 34 Present perfect <i>ever</i> and <i>never</i>	<input type="checkbox"/>	_____
<i>ever</i> and <i>never</i>	<input type="checkbox"/>	_____
• Lesson 35 Reading and writing: newspaper stories	<input type="checkbox"/>	_____
Pronunciation: the letter <i>o</i>	<input type="checkbox"/>	_____
• Lesson 36 Expressing thoughts	<input type="checkbox"/>	_____
• Review: Review: lessons 33–36	<input type="checkbox"/>	_____

### MultiROM

• TV programmes	<input type="checkbox"/>	_____
• Experiences: <i>ever / never</i>	<input type="checkbox"/>	_____
• The news	<input type="checkbox"/>	_____
• Expressing opinions 1	<input type="checkbox"/>	_____

**Test 33–36**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 37–40 **CHECKLIST** *Health matters*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 37 Health problems	<input type="checkbox"/>	_____
Possessive adjectives	<input type="checkbox"/>	_____
• Lesson 38 Present perfect and past simple	<input type="checkbox"/>	_____
• Lesson 39 Advice for travellers	<input type="checkbox"/>	_____
Giving advice	<input type="checkbox"/>	_____
Pronunciation: Plural -es endings	<input type="checkbox"/>	_____
• Lesson 40 At the doctor's	<input type="checkbox"/>	_____
Health services	<input type="checkbox"/>	_____

### Workbook

• Lesson 37 Health problems	<input type="checkbox"/>	_____
Possessive adjectives	<input type="checkbox"/>	_____
• Lesson 38 Present perfect and past simple	<input type="checkbox"/>	_____
Talking about accidents	<input type="checkbox"/>	_____
• Lesson 39 Advice for travellers	<input type="checkbox"/>	_____
• Lesson 40 At the doctor's	<input type="checkbox"/>	_____
• Review: lessons 37–40	<input type="checkbox"/>	_____

### MultiROM

• Health problems	<input type="checkbox"/>	_____
• Present perfect and past simple	<input type="checkbox"/>	_____
• Advice for travellers	<input type="checkbox"/>	_____
• At the doctors	<input type="checkbox"/>	_____

**Test 37–40**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**


## Lessons 41–44 **CHECKLIST** *Food*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 41 Cooking	<input type="checkbox"/>	_____
Verbs and adjectives	<input type="checkbox"/>	_____
Eating	<input type="checkbox"/>	_____
• Lesson 42 Quantity	<input type="checkbox"/>	_____
Quantity expressions	<input type="checkbox"/>	_____
• Lesson 43 A diet	<input type="checkbox"/>	_____
<i>but</i> and <i>however</i>	<input type="checkbox"/>	_____
Pronunciation: The letter <i>i</i>	<input type="checkbox"/>	_____
• Lesson 44 Expressing annoyance	<input type="checkbox"/>	_____

### Workbook

• Lesson 41 Cooking	<input type="checkbox"/>	_____
Verbs and adjectives	<input type="checkbox"/>	_____
• Lesson 42 Quantity expressions	<input type="checkbox"/>	_____
A recipe	<input type="checkbox"/>	_____
• Lesson 43 A new diet	<input type="checkbox"/>	_____
Pronunciation: The letter <i>i</i>	<input type="checkbox"/>	_____
• Lesson 44 Expressing annoyance	<input type="checkbox"/>	_____
• Review: lessons 41–44	<input type="checkbox"/>	_____

### MultiROM

• Cooking	<input type="checkbox"/>	_____
• Quantity expressions	<input type="checkbox"/>	_____
• A diet	<input type="checkbox"/>	_____
• Expressing annoyance	<input type="checkbox"/>	_____

**Test 41–44**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 45–48 **CHECKLIST** *Shopping*

### Student's Book

- |  | ✓                        | Date  |
|--|--------------------------|-------|
| • Lesson 45 Shops                              | <input type="checkbox"/> | _____ |
| Word building                                  | <input type="checkbox"/> | _____ |
| Pronunciation: Silent syllables                | <input type="checkbox"/> | _____ |
| • Lesson 46 Comparatives and superlatives      | <input type="checkbox"/> | _____ |
| • Lesson 47 <i>Where do you normally shop?</i> | <input type="checkbox"/> | _____ |
| <i>Not as ... as</i>                           | <input type="checkbox"/> | _____ |
| • Lesson 48 In a clothes shop                  | <input type="checkbox"/> | _____ |
| <i>too / enough</i>                            | <input type="checkbox"/> | _____ |
| Bargains                                       | <input type="checkbox"/> | _____ |

### Workbook

- |   |                          |       |
|---|--------------------------|-------|
| • Lesson 45 Shops                         | <input type="checkbox"/> | _____ |
| Pronunciation: Silent syllables           | <input type="checkbox"/> | _____ |
| • Lesson 46 Comparatives and superlatives | <input type="checkbox"/> | _____ |
| • Lesson 47 Shopping                      | <input type="checkbox"/> | _____ |
| <i>Not as ... as</i>                      | <input type="checkbox"/> | _____ |
| • Lesson 48 In a clothes shop             | <input type="checkbox"/> | _____ |
| • Review: lessons 45–48                   | <input type="checkbox"/> | _____ |

### MultiROM

- |                                 |                          |       |
|---------------------------------|--------------------------|-------|
| • Shops                         | <input type="checkbox"/> | _____ |
| • Comparatives and superlatives | <input type="checkbox"/> | _____ |
| • Where do you normally shop?   | <input type="checkbox"/> | _____ |
| • In a clothes shop             | <input type="checkbox"/> | _____ |

### Test 45–48

\_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 49–52 **CHECKLIST** *Money*

### Student's Book

- |  | ✓                        | Date  |
|--|--------------------------|-------|
| • Lesson 49 Money                                | <input type="checkbox"/> | _____ |
| <i>pay (for / by); lend / borrow</i>             | <input type="checkbox"/> | _____ |
| Cash machines                                    | <input type="checkbox"/> | _____ |
| • Lesson 50 Future with <i>will</i>              | <input type="checkbox"/> | _____ |
| • Lesson 51 <i>What will the future be like?</i> | <input type="checkbox"/> | _____ |
| Expressing opinions 2                            | <input type="checkbox"/> | _____ |
| Pronunciation: Sentence stress                   | <input type="checkbox"/> | _____ |
| • Lesson 52 Talking about money problems         | <input type="checkbox"/> | _____ |

### Workbook

- |                                     |                          |       |
|-------------------------------------|--------------------------|-------|
| • Lesson 49 Money                   | <input type="checkbox"/> | _____ |
| <i>pay, lend, borrow</i>            | <input type="checkbox"/> | _____ |
| • Lesson 50 Future with <i>will</i> | <input type="checkbox"/> | _____ |
| • Lesson 51 Predictions             | <input type="checkbox"/> | _____ |
| Pronunciation: Sentence stress      | <input type="checkbox"/> | _____ |
| • Lesson 52 Money problems          | <input type="checkbox"/> | _____ |
| • Review: lessons 49–52             | <input type="checkbox"/> | _____ |

### MultiROM

- |  |                          |       |
|--|--------------------------|-------|
| • Money                                | <input type="checkbox"/> | _____ |
| • Future with <i>will</i>              | <input type="checkbox"/> | _____ |
| • <i>What will the future be like?</i> | <input type="checkbox"/> | _____ |
| • Talking about money problems         | <input type="checkbox"/> | _____ |

### Test 49–52

\_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

## Lessons 53–56 **CHECKLIST** *Holidays and free time*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 53 Activities	<input type="checkbox"/>	_____
<i>-ing</i>	<input type="checkbox"/>	_____
• Lesson 54 First conditional	<input type="checkbox"/>	_____
<i>when</i>	<input type="checkbox"/>	_____
Pronunciation: <i>want</i> and <i>won't</i>	<input type="checkbox"/>	_____
• Lesson 55 Holidays	<input type="checkbox"/>	_____
Time clauses	<input type="checkbox"/>	_____
• Lesson 56 Booking a hotel room	<input type="checkbox"/>	_____
Hotel signs	<input type="checkbox"/>	_____

### Workbook

• Lesson 53 Activities	<input type="checkbox"/>	_____
Likes and dislikes	<input type="checkbox"/>	_____
• Lesson 54 First conditional	<input type="checkbox"/>	_____
Pronunciation: /ɒ/ and /əʊ/	<input type="checkbox"/>	_____
• Lesson 55 Activity holidays	<input type="checkbox"/>	_____
Future time clauses	<input type="checkbox"/>	_____
• Lesson 56 Booking a hotel room	<input type="checkbox"/>	_____
• Review: lessons 53–56	<input type="checkbox"/>	_____

### MultiROM

• Activities	<input type="checkbox"/>	_____
• First conditional	<input type="checkbox"/>	_____
• Holidays	<input type="checkbox"/>	_____
• Booking a hotel room	<input type="checkbox"/>	_____

**Test 53–56**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**


## Lessons 57–60 **CHECKLIST** *Working life*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 57 In the office	<input type="checkbox"/>	_____
Office activities	<input type="checkbox"/>	_____
• Lesson 58 Obligation	<input type="checkbox"/>	_____
Pronunciation: <i>must / mustn't</i>	<input type="checkbox"/>	_____
• Lesson 59 Commuters	<input type="checkbox"/>	_____
Time expressions	<input type="checkbox"/>	_____
Rush hour	<input type="checkbox"/>	_____
• Lesson 60 Greeting a visitor	<input type="checkbox"/>	_____

### Workbook

• Lesson 57 In the office	<input type="checkbox"/>	_____
• Lesson 58 Obligation	<input type="checkbox"/>	_____
• Lesson 59 A journey to work	<input type="checkbox"/>	_____
Time expressions	<input type="checkbox"/>	_____
• Lesson 60 Greeting a visitor	<input type="checkbox"/>	_____
• Review: lessons 57–60	<input type="checkbox"/>	_____

### MultiROM

• Office activities	<input type="checkbox"/>	_____
• Obligation	<input type="checkbox"/>	_____
• Commuters	<input type="checkbox"/>	_____
• Greeting a visitor	<input type="checkbox"/>	_____

<b>Test 57–60</b>	<input type="checkbox"/>	_____
-------------------	--------------------------	-------

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

### Website activities


## Lessons 61–64 **CHECKLIST** *Home life*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 61 In the home	<input type="checkbox"/>	_____
Subject/object questions	<input type="checkbox"/>	_____
• Lesson 62 Advice: <i>should/shouldn't</i>	<input type="checkbox"/>	_____
Warning signs	<input type="checkbox"/>	_____
• Lesson 63 <i>I promise to love, honour, and wash up!</i>	<input type="checkbox"/>	_____
Expressing opinions 3	<input type="checkbox"/>	_____
• Lesson 64 Describing faults	<input type="checkbox"/>	_____
Dealing with faults	<input type="checkbox"/>	_____
Pronunciation: Negative auxiliary verbs	<input type="checkbox"/>	_____

### Workbook

• Lesson 61 In the home	<input type="checkbox"/>	_____
Subject/object questions	<input type="checkbox"/>	_____
• Lesson 62 Modal verbs: <i>should/shouldn't</i>	<input type="checkbox"/>	_____
• Lesson 63 Jobs in the home	<input type="checkbox"/>	_____
Expressing opinions	<input type="checkbox"/>	_____
• Lesson 64 Describing faults	<input type="checkbox"/>	_____
• Review: lessons 61–64	<input type="checkbox"/>	_____

### MultiROM

• In the home	<input type="checkbox"/>	_____
• Advice: <i>should/shouldn't</i>	<input type="checkbox"/>	_____
• <i>I promise to love, honour, and wash up!</i>	<input type="checkbox"/>	_____
• Dealing with faults	<input type="checkbox"/>	_____

**Test 61–64**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_



## Lessons 65–68 **CHECKLIST** *Describing thing and events*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 65 Materials	<input type="checkbox"/>	_____
Word building	<input type="checkbox"/>	_____
Pronunciation: Sentence stress	<input type="checkbox"/>	_____
• Lesson 66 Passives	<input type="checkbox"/>	_____
• Lesson 67 Festivals	<input type="checkbox"/>	_____
Greetings cards	<input type="checkbox"/>	_____
• Lesson 68 Responding to information	<input type="checkbox"/>	_____

### Workbook

• Lesson 65 Materials	<input type="checkbox"/>	_____
World building	<input type="checkbox"/>	_____
• Lesson 66 Passives	<input type="checkbox"/>	_____
• Lesson 67 A new year festival	<input type="checkbox"/>	_____
• Lesson 68 Responding to information	<input type="checkbox"/>	_____
• Review: lessons 65–68	<input type="checkbox"/>	_____

### MultiROM

• Materials	<input type="checkbox"/>	_____
• Passives	<input type="checkbox"/>	_____
• Festivals	<input type="checkbox"/>	_____
• Responding to information	<input type="checkbox"/>	_____

**Test 65–68**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**


## Lessons 69–72 **CHECKLIST** *Computers*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 69 Computers	<input type="checkbox"/>	_____
Website addresses	<input type="checkbox"/>	_____
• Lesson 70 Relative clauses	<input type="checkbox"/>	_____
• Lesson 71 <i>Love online</i>	<input type="checkbox"/>	_____
• Lesson 72 Asking what things are called	<input type="checkbox"/>	_____
Definitions	<input type="checkbox"/>	_____
Pronunciation: /s/ or /z/	<input type="checkbox"/>	_____

### Workbook

• Lesson 69 Computers	<input type="checkbox"/>	_____
Pronunciation: the letter s	<input type="checkbox"/>	_____
• Lesson 70 Relative clauses	<input type="checkbox"/>	_____
• Lesson 71 Internet dating	<input type="checkbox"/>	_____
• Lesson 72 Asking what things are called	<input type="checkbox"/>	_____
• Review: lessons 69–72	<input type="checkbox"/>	_____

### MultiROM

• Computers	<input type="checkbox"/>	_____
• Relative clauses	<input type="checkbox"/>	_____
• <i>Love online</i>	<input type="checkbox"/>	_____
• Asking what things are called	<input type="checkbox"/>	_____

**Test 69–72**  \_\_\_\_\_

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

**Website activities**

\_\_\_\_\_

\_\_\_\_\_

**Lessons 73–76 CHECKLIST** *Seeing old friends*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 73 Phrasal verbs	<input type="checkbox"/>	_____
• Lesson 74 Present perfect; <i>for</i> and <i>since</i>	<input type="checkbox"/>	_____
Pronunciation: Vowel sounds	<input type="checkbox"/>	_____
• Lesson 75 A TV chat show	<input type="checkbox"/>	_____
Reunions	<input type="checkbox"/>	_____
• Lesson 76 Telephoning	<input type="checkbox"/>	_____

<b>Workbook</b>		
• Lesson 73 Phrasal verbs	<input type="checkbox"/>	_____
• Lesson 74 Present perfect: <i>for</i> and <i>since</i>	<input type="checkbox"/>	_____
Pronunciation: Vowel sounds	<input type="checkbox"/>	_____
• Lesson 75 a description of a life	<input type="checkbox"/>	_____
• Lesson 76 Telephoning	<input type="checkbox"/>	_____
• Review: lessons 73–76	<input type="checkbox"/>	_____

<b>MultiROM</b>		
• Phrasal verbs	<input type="checkbox"/>	_____
• Present perfect; <i>for</i> and <i>since</i>	<input type="checkbox"/>	_____
• Reunions	<input type="checkbox"/>	_____
• Telephoning	<input type="checkbox"/>	_____

<b>Test 73–76</b>	<input type="checkbox"/>	_____
-------------------	--------------------------	-------

**Website** [www.oup.com/elt/englishforlife](http://www.oup.com/elt/englishforlife)

<b>Website activities</b>		
_____		_____
_____		_____

### Lessons 77–80 **CHECKLIST** *Feelings*

<b>Student's Book</b>	✓	<b>Date</b>
• Lesson 77 Feelings	<input type="checkbox"/>	_____
<i>-ed vs -ing</i> adjectives	<input type="checkbox"/>	_____
• Lesson 78 <i>would</i> ; second conditional	<input type="checkbox"/>	_____
• Lesson 79 Happiness	<input type="checkbox"/>	_____
Time expressions	<input type="checkbox"/>	_____
Pronunciation: How many syllables?	<input type="checkbox"/>	_____
• Lesson 80 A thank-you note	<input type="checkbox"/>	_____
Saying thank you	<input type="checkbox"/>	_____
Parties	<input type="checkbox"/>	_____
 <b>Workbook</b>		
• Lesson 77 Feelings	<input type="checkbox"/>	_____
<i>-ed vs -ing</i> adjectives	<input type="checkbox"/>	_____
• Lesson 78 <i>would</i>	<input type="checkbox"/>	_____
Second conditional	<input type="checkbox"/>	_____
• Lesson 79 a win on the lottery	<input type="checkbox"/>	_____
Pronunciation: Syllables	<input type="checkbox"/>	_____
• Lesson 80 Writing thank-you notes	<input type="checkbox"/>	_____
• Review: lessons 77–80	<input type="checkbox"/>	_____
 <b>MultiROM</b>		
• Feelings	<input type="checkbox"/>	_____
• <i>would</i> ; second conditional	<input type="checkbox"/>	_____
• Happiness	<input type="checkbox"/>	_____
• A thank-you note	<input type="checkbox"/>	_____
 <b>Test 77–80</b>	<input type="checkbox"/>	_____
 <b>Website</b> <a href="http://www.oup.com/elt/englishforlife">www.oup.com/elt/englishforlife</a>		
<b>Website activities</b>		
_____		_____
_____		_____