

Lessons 1–4 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 1 Introductions and personal information	<input type="checkbox"/>	_____
Location	<input type="checkbox"/>	_____
Greetings	<input type="checkbox"/>	_____
• Lesson 2 Present simple and present continuous	<input type="checkbox"/>	_____
Describing states (stative verbs)	<input type="checkbox"/>	_____
• Lesson 3 <i>How do people use their computers?</i>	<input type="checkbox"/>	_____
Question forms: present simple		
and present continuous	<input type="checkbox"/>	_____
Pronunciation: The phonemic alphabet	<input type="checkbox"/>	_____
• Lesson 4 Talking about future arrangements	<input type="checkbox"/>	_____

Workbook

• Lesson 1 Introductions and personal information	<input type="checkbox"/>	_____
• Lesson 2 Present simple and present continuous	<input type="checkbox"/>	_____
• Lesson 3 Asking about computers	<input type="checkbox"/>	_____
• Lesson 4 Talking about future arrangements	<input type="checkbox"/>	_____
• Review: lessons 1–4	<input type="checkbox"/>	_____

MultiROM

• Lesson 1 Introductions and personal information	<input type="checkbox"/>	_____
• Lesson 2 Present simple and present continuous	<input type="checkbox"/>	_____
• Lesson 3 <i>How do people use their computers?</i>	<input type="checkbox"/>	_____
• Lesson 4 Introductions	<input type="checkbox"/>	_____

Test 1–4 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 5–8 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 5 Expressions with <i>get</i>	<input type="checkbox"/>	_____
<i>get</i> + comparative	<input type="checkbox"/>	_____
• Lesson 6 Past simple	<input type="checkbox"/>	_____
Pronunciation: <i>was / wasn't; were / weren't</i>	<input type="checkbox"/>	_____
• Lesson 7 <i>The 90/10 secret</i>	<input type="checkbox"/>	_____
<i>have to</i>	<input type="checkbox"/>	_____
The weekend	<input type="checkbox"/>	_____
• Lesson 8 Talking about possessions	<input type="checkbox"/>	_____
Possessive pronouns	<input type="checkbox"/>	_____

Workbook

• Lesson 5 Expressions with <i>get</i>	<input type="checkbox"/>	_____
• Lesson 6 Past simple	<input type="checkbox"/>	_____
• Lesson 7 Read and write	<input type="checkbox"/>	_____
• Lesson 8 Talking about possessions	<input type="checkbox"/>	_____
• Review: lessons 5–8	<input type="checkbox"/>	_____

MultiROM

• Lesson 5 Expressions with <i>get</i>	<input type="checkbox"/>	_____
• Lesson 6 Past simple	<input type="checkbox"/>	_____
• Lesson 7 <i>The 90/10 secret</i>	<input type="checkbox"/>	_____
• Lesson 8 Talking about possessions	<input type="checkbox"/>	_____

Test 5–8 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 9–12 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 9 Renting accommodation	<input type="checkbox"/>	_____
Pronunciation: Syllables	<input type="checkbox"/>	_____
• Lesson 10 Articles	<input type="checkbox"/>	_____
• Lesson 11 Accommodation adverts	<input type="checkbox"/>	_____
Types of houses	<input type="checkbox"/>	_____
• Lesson 12 Showing sympathy	<input type="checkbox"/>	_____

Workbook

• Lesson 9 Renting accommodation	<input type="checkbox"/>	_____
• Lesson 10 Articles	<input type="checkbox"/>	_____
• Lesson 11 Read and write	<input type="checkbox"/>	_____
• Lesson 12 Showing sympathy	<input type="checkbox"/>	_____
• Review: lessons 9–12	<input type="checkbox"/>	_____

MultiROM

• Lesson 9 Renting accommodation	<input type="checkbox"/>	_____
• Lesson 10 Articles	<input type="checkbox"/>	_____
• Lesson 11 Looking at a flat	<input type="checkbox"/>	_____
• Lesson 12 Showing sympathy	<input type="checkbox"/>	_____

Test 9–12	<input type="checkbox"/>	_____
------------------	--------------------------	-------

Website www.oup.com/elt/englishforlife

Website activities

Lessons 13–16 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 13 Nouns and adjectives	<input type="checkbox"/>	_____
-y endings	<input type="checkbox"/>	_____
Lucky numbers	<input type="checkbox"/>	_____
• Lesson 14 Present perfect	<input type="checkbox"/>	_____
Present perfect and past simple	<input type="checkbox"/>	_____
• Lesson 15 <i>Spiderman!</i>	<input type="checkbox"/>	_____
Pronunciation: Final consonants	<input type="checkbox"/>	_____
• Lesson 16 Talking about numbers	<input type="checkbox"/>	_____
Saying and writing numbers	<input type="checkbox"/>	_____
<i>of</i>	<input type="checkbox"/>	_____

Workbook

• Lesson 13 Nouns and adjectives	<input type="checkbox"/>	_____
• Lesson 14 Present perfect	<input type="checkbox"/>	_____
• Lesson 15 Read and write	<input type="checkbox"/>	_____
• Lesson 16 Talking about numbers	<input type="checkbox"/>	_____
• Review: lessons 13–16	<input type="checkbox"/>	_____

MultiROM

• Lesson 13 Nouns and adjectives	<input type="checkbox"/>	_____
• Lesson 14 Present perfect	<input type="checkbox"/>	_____
• Lesson 15 <i>Spiderman!</i>	<input type="checkbox"/>	_____
• Lesson 16 Talking about numbers	<input type="checkbox"/>	_____

Test 13–16 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 17–20 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 17 Health and fitness	<input type="checkbox"/>	_____
<i>Go</i>	<input type="checkbox"/>	_____
Giving personal measurements	<input type="checkbox"/>	_____
• Lesson 18 Future: <i>will/going to</i>	<input type="checkbox"/>	_____
• Lesson 19 Health advice	<input type="checkbox"/>	_____
First conditional	<input type="checkbox"/>	_____
Pronunciation: Word stress 1	<input type="checkbox"/>	_____
• Lesson 20 Talking about relationships	<input type="checkbox"/>	_____

Workbook

• Lesson 17 Health and fitness	<input type="checkbox"/>	_____
• Lesson 18 Future: <i>will/going to</i>	<input type="checkbox"/>	_____
• Lesson 19 Read and write	<input type="checkbox"/>	_____
• Lesson 20 Talking about relationships	<input type="checkbox"/>	_____
• Review: lessons 17–20	<input type="checkbox"/>	_____

MultiROM

• Lesson 17 Health and fitness	<input type="checkbox"/>	_____
• Lesson 18 Future: <i>will/going to</i>	<input type="checkbox"/>	_____
• Lesson 19 Health advice	<input type="checkbox"/>	_____
• Lesson 20 Talking about relationships	<input type="checkbox"/>	_____

Test 17–20 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 21–24 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 21 Transport problems	<input type="checkbox"/>	_____
Past participles as adjectives	<input type="checkbox"/>	_____
Emergency signs	<input type="checkbox"/>	_____
• Lesson 22 Past perfect	<input type="checkbox"/>	_____
• Lesson 23 <i>The last train</i>	<input type="checkbox"/>	_____
Sentence linkers	<input type="checkbox"/>	_____
Pronunciation: /ɒ/ or /əʊ/	<input type="checkbox"/>	_____
• Lesson 24 Booking a flight	<input type="checkbox"/>	_____
Time prepositions	<input type="checkbox"/>	_____

Workbook

• Lesson 21 Transport problems	<input type="checkbox"/>	_____
• Lesson 22 Past perfect	<input type="checkbox"/>	_____
• Lesson 23 Read and write	<input type="checkbox"/>	_____
• Lesson 24 Booking a flight	<input type="checkbox"/>	_____
• Review: lessons 21–24	<input type="checkbox"/>	_____

MultiROM

• Lesson 21 Transport problems	<input type="checkbox"/>	_____
• Lesson 22 Past perfect	<input type="checkbox"/>	_____
• Lesson 23 <i>The last train</i>	<input type="checkbox"/>	_____
• Lesson 24 Booking a flight	<input type="checkbox"/>	_____

Test 21–24 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 25–28 **CHECKLIST** *Getting Started*

Student's Book

✓

Date

- | | | |
|--|--------------------------|-------|
| • Lesson 25 Describing food | <input type="checkbox"/> | _____ |
| Nouns and adjectives | <input type="checkbox"/> | _____ |
| • Lesson 26 Tag questions | <input type="checkbox"/> | _____ |
| Pronunciation: Intonation in tag questions | <input type="checkbox"/> | _____ |
| • Lesson 27 At a restaurant | <input type="checkbox"/> | _____ |
| Expressing likes and dislikes | <input type="checkbox"/> | _____ |
| Food labels | <input type="checkbox"/> | _____ |
| • Lesson 28 Recognizing people | <input type="checkbox"/> | _____ |

Workbook

- | | | |
|--------------------------------|--------------------------|-------|
| • Lesson 25 Describing food | <input type="checkbox"/> | _____ |
| • Lesson 26 Tag questions | <input type="checkbox"/> | _____ |
| • Lesson 27 Read and write | <input type="checkbox"/> | _____ |
| • Lesson 28 Recognizing people | <input type="checkbox"/> | _____ |
| • Review: lessons 25–28 | <input type="checkbox"/> | _____ |

MultiROM

- | | | |
|--------------------------------|--------------------------|-------|
| • Lesson 25 Describing food | <input type="checkbox"/> | _____ |
| • Lesson 26 Tag questions | <input type="checkbox"/> | _____ |
| • Lesson 27 At a restaurant | <input type="checkbox"/> | _____ |
| • Lesson 28 Recognizing people | <input type="checkbox"/> | _____ |

Test 25–28

Website www.oup.com/elt/englishforlife

Website activities

Lessons 29–32 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 29 Disasters	<input type="checkbox"/>	_____
Noun + verb collocations	<input type="checkbox"/>	_____
Pronunciation: Word stress 2	<input type="checkbox"/>	_____
• Lesson 30 First and second conditional	<input type="checkbox"/>	_____
• Lesson 31 <i>Storm chaser</i>	<input type="checkbox"/>	_____
Giving examples	<input type="checkbox"/>	_____
• Lesson 32 Checking into a hotel	<input type="checkbox"/>	_____
Hotel signs	<input type="checkbox"/>	_____

Workbook

• Lesson 29 Disasters	<input type="checkbox"/>	_____
• Lesson 30 First and second conditional	<input type="checkbox"/>	_____
• Lesson 31 Read and write	<input type="checkbox"/>	_____
• Lesson 32 Checking into a hotel	<input type="checkbox"/>	_____
• Review: lessons 29–32	<input type="checkbox"/>	_____

MultiROM

• Lesson 29 Disasters	<input type="checkbox"/>	_____
• Lesson 30 First and second conditional	<input type="checkbox"/>	_____
• Lesson 31 <i>Storm chaser</i>	<input type="checkbox"/>	_____
• Lesson 32 Checking into a hotel	<input type="checkbox"/>	_____

Test 29–32 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 33–36 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 33 Uncountable and plural nouns	<input type="checkbox"/>	_____
Numbers with uncountable and plural nouns	<input type="checkbox"/>	_____
Warning signs	<input type="checkbox"/>	_____
• Lesson 34 <i>used to / didn't use to</i>	<input type="checkbox"/>	_____
Pronunciation: <i>used to</i>	<input type="checkbox"/>	_____
• Lesson 35 A chance of a lifetime	<input type="checkbox"/>	_____
• Lesson 36 Talking about changes	<input type="checkbox"/>	_____

Workbook

• Lesson 33 Uncountable and plural nouns	<input type="checkbox"/>	_____
• Lesson 34 <i>used to</i>	<input type="checkbox"/>	_____
• Lesson 35 Read and write	<input type="checkbox"/>	_____
• Lesson 36 Talking about changes	<input type="checkbox"/>	_____
• Review: lessons 33–36	<input type="checkbox"/>	_____

MultiROM

• Lesson 33 Uncountable and plural nouns	<input type="checkbox"/>	_____
• Lesson 34 <i>used to</i>	<input type="checkbox"/>	_____
• Lesson 35 A chance of a lifetime	<input type="checkbox"/>	_____
• Lesson 36 Talking about changes	<input type="checkbox"/>	_____

Test 33–36 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 37–40 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 37 Crimes and criminals	<input type="checkbox"/>	_____
<i>rob and steal</i>	<input type="checkbox"/>	_____
• Lesson 38 Narrative tenses	<input type="checkbox"/>	_____
Pronunciation: <i>-ed</i> endings	<input type="checkbox"/>	_____
• Lesson 39 <i>Was it murder?</i>	<input type="checkbox"/>	_____
Crime fiction	<input type="checkbox"/>	_____
• Lesson 40 Making a complaint	<input type="checkbox"/>	_____

Workbook

• Lesson 37 Crimes and criminals	<input type="checkbox"/>	_____
• Lesson 38 Narrative tenses	<input type="checkbox"/>	_____
• Lesson 39 Read and write	<input type="checkbox"/>	_____
• Lesson 40 Making a complaint	<input type="checkbox"/>	_____
• Review: lessons 37–40	<input type="checkbox"/>	_____

MultiROM

• Lesson 37 Crimes and criminals	<input type="checkbox"/>	_____
• Lesson 38 Narrative tenses	<input type="checkbox"/>	_____
• Lesson 39 <i>Was it murder?</i>	<input type="checkbox"/>	_____
• Lesson 40 Making a complaint	<input type="checkbox"/>	_____

Test 37–40 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 41–44 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 41 Phrasal verbs	<input type="checkbox"/>	_____
• Lesson 42 The passive	<input type="checkbox"/>	_____
<i>by</i> + an agent	<input type="checkbox"/>	_____
Eco-friendly products	<input type="checkbox"/>	_____
• Lesson 43 A pearl farmer	<input type="checkbox"/>	_____
Questions in the passive	<input type="checkbox"/>	_____
Pronunciation: /ɔ:/ or /ɔɪ/	<input type="checkbox"/>	_____
• Lesson 44 Reporting information	<input type="checkbox"/>	_____

Workbook

• Lesson 41 Phrasal verbs	<input type="checkbox"/>	_____
• Lesson 42 The passive	<input type="checkbox"/>	_____
• Lesson 43 Read and write	<input type="checkbox"/>	_____
• Lesson 44 Reporting information	<input type="checkbox"/>	_____
• Review: lessons 41–44	<input type="checkbox"/>	_____

MultiROM

• Lesson 41 Phrasal verbs	<input type="checkbox"/>	_____
• Lesson 42 The passive	<input type="checkbox"/>	_____
• Lesson 43 A pearl farmer	<input type="checkbox"/>	_____
• Lesson 44 Reporting information	<input type="checkbox"/>	_____

Test 41–44 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 45–48 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 45 Personality	<input type="checkbox"/>	_____
<i>What is / does he like?</i>	<input type="checkbox"/>	_____
• Lesson 46 Modal verbs 1: <i>might / should</i>	<input type="checkbox"/>	_____
Giving advice	<input type="checkbox"/>	_____
Taboos	<input type="checkbox"/>	_____
• Lesson 47 <i>How do people see you?</i>	<input type="checkbox"/>	_____
Adjectives and adverbs	<input type="checkbox"/>	_____
• Lesson 48 Comparing experiences	<input type="checkbox"/>	_____
Pronunciation: Strong and weak forms	<input type="checkbox"/>	_____

Workbook

• Lesson 45 Personality	<input type="checkbox"/>	_____
• Lesson 46 Modal verbs 1: <i>might / should</i>	<input type="checkbox"/>	_____
• Lesson 47 Read and write	<input type="checkbox"/>	_____
• Lesson 48 Comparing experiences	<input type="checkbox"/>	_____
• Review: lessons 45–48	<input type="checkbox"/>	_____

MultiROM

• Lesson 45 Personality	<input type="checkbox"/>	_____
• Lesson 46 Modal verbs: <i>might</i>	<input type="checkbox"/>	_____
• Lesson 47 <i>How do people see you?</i>	<input type="checkbox"/>	_____
• Lesson 48 Comparing experiences	<input type="checkbox"/>	_____

Test 45–48 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 49–52 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 49 Getting married	<input type="checkbox"/>	_____
Family relationships	<input type="checkbox"/>	_____
• Lesson 50 Direct and indirect objects	<input type="checkbox"/>	_____
Giving gifts	<input type="checkbox"/>	_____
• Lesson 51 Wedding gifts	<input type="checkbox"/>	_____
Pronunciation: Consonant clusters	<input type="checkbox"/>	_____
• Lesson 52 Discussing possibilities	<input type="checkbox"/>	_____

Workbook

• Lesson 49 Getting married	<input type="checkbox"/>	_____
• Lesson 50 Direct and indirect objects	<input type="checkbox"/>	_____
• Lesson 51 Read and write	<input type="checkbox"/>	_____
• Lesson 52 Discussing possibilities	<input type="checkbox"/>	_____
• Review: lessons 49–52	<input type="checkbox"/>	_____

MultiROM

• Lesson 49 Getting married	<input type="checkbox"/>	_____
• Lesson 50 Direct and indirect objects	<input type="checkbox"/>	_____
• Lesson 51 Wedding gifts	<input type="checkbox"/>	_____
• Lesson 52 Discussing possibilities	<input type="checkbox"/>	_____

Test 49–52 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 53–56 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 53 At university	<input type="checkbox"/>	_____
Verb + noun collocations	<input type="checkbox"/>	_____
Oxford and Cambridge	<input type="checkbox"/>	_____
• Lesson 54 Present perfect continuous	<input type="checkbox"/>	_____
Present perfect simple		
and present perfect continuous	<input type="checkbox"/>	_____
• Lesson 55 A job application	<input type="checkbox"/>	_____
<i>for</i> and <i>since</i>	<input type="checkbox"/>	_____
• Lesson 56 Giving news	<input type="checkbox"/>	_____
Pronunciation: Positive and negative intonation	<input type="checkbox"/>	_____

Workbook

• Lesson 53 At university	<input type="checkbox"/>	_____
• Lesson 54 Present perfect continuous	<input type="checkbox"/>	_____
• Lesson 55 Read and write	<input type="checkbox"/>	_____
• Lesson 56 Giving news	<input type="checkbox"/>	_____
• Review: lessons 53–56	<input type="checkbox"/>	_____

MultiROM

• Lesson 53 At university	<input type="checkbox"/>	_____
• Lesson 54 Present perfect continuous	<input type="checkbox"/>	_____
• Lesson 55 A job application	<input type="checkbox"/>	_____
• Lesson 56 Giving news	<input type="checkbox"/>	_____

Test 53–56 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 57–60 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 57 <i>make / do</i>	<input type="checkbox"/>	_____
Pronunciation: The letter a	<input type="checkbox"/>	_____
• Lesson 58 Modal verbs 2: <i>can / must</i>	<input type="checkbox"/>	_____
<i>can / must</i> (future and past forms)	<input type="checkbox"/>	_____
• Lesson 59 The history of film	<input type="checkbox"/>	_____
Types of film	<input type="checkbox"/>	_____
Bollywood	<input type="checkbox"/>	_____
• Lesson 60 Checking and confirming negative news	<input type="checkbox"/>	_____

Workbook

• Lesson 57 <i>make / do</i>	<input type="checkbox"/>	_____
• Lesson 58 Modal verbs 2: <i>can / must</i>	<input type="checkbox"/>	_____
• Lesson 59 Read and write	<input type="checkbox"/>	_____
• Lesson 60 Checking and confirming information	<input type="checkbox"/>	_____
• Review: lessons 57–60	<input type="checkbox"/>	_____

MultiROM

• Lesson 57 <i>make / do</i>	<input type="checkbox"/>	_____
• Lesson 58 Modal verbs: <i>can / must</i>	<input type="checkbox"/>	_____
• Lesson 59 The history of film	<input type="checkbox"/>	_____
• Lesson 60 Checking and confirming negative news	<input type="checkbox"/>	_____

Test 57–60 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 61–64 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 61 Verb + <i>-ing</i> or infinitive	<input type="checkbox"/>	_____
<i>like, love, etc.</i>	<input type="checkbox"/>	_____
• Lesson 62 Verb + noun + <i>-ing</i>	<input type="checkbox"/>	_____
• Lesson 63 <i>The Old Dog</i>	<input type="checkbox"/>	_____
<i>stop</i> + infinitive / <i>stop</i> + <i>-ing</i>	<input type="checkbox"/>	_____
Proverbs	<input type="checkbox"/>	_____
• Lesson 64 Making suggestions	<input type="checkbox"/>	_____
Modifiers	<input type="checkbox"/>	_____
Pronunciation: Reduced syllables	<input type="checkbox"/>	_____

Workbook

• Lesson 61 Verb + <i>-ing</i> or infinitive	<input type="checkbox"/>	_____
• Lesson 62 Verb + noun + <i>-ing</i>	<input type="checkbox"/>	_____
• Lesson 63 Read and write	<input type="checkbox"/>	_____
• Lesson 64 Making suggestions	<input type="checkbox"/>	_____
• Review: lessons 61–64	<input type="checkbox"/>	_____

MultiROM

• Lesson 61 Verb + <i>-ing</i> or infinitive	<input type="checkbox"/>	_____
• Lesson 62 Verb + noun + <i>-ing</i>	<input type="checkbox"/>	_____
• Lesson 63 <i>The Old Dog</i>	<input type="checkbox"/>	_____
• Lesson 64 Making suggestions	<input type="checkbox"/>	_____

Test 61–64 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 65–68 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 65 Sport	<input type="checkbox"/>	_____
<i>win / lose; beat / lose to</i>	<input type="checkbox"/>	_____
Giving scores	<input type="checkbox"/>	_____
• Lesson 66 Relative clauses	<input type="checkbox"/>	_____
Omitting the relative pronoun	<input type="checkbox"/>	_____
• Lesson 67 <i>Priorities</i>	<input type="checkbox"/>	_____
Pronunciation: Voiced and voiceless consonants	<input type="checkbox"/>	_____
• Lesson 68 Talking about priorities and commitments	<input type="checkbox"/>	_____

Workbook

• Lesson 65 Sport	<input type="checkbox"/>	_____
• Lesson 66 Relative clauses	<input type="checkbox"/>	_____
• Lesson 67 Read and write	<input type="checkbox"/>	_____
• Lesson 68 Talking about priorities and commitments	<input type="checkbox"/>	_____
• Review: lessons 65–68	<input type="checkbox"/>	_____

MultiROM

• Lesson 65 Sport	<input type="checkbox"/>	_____
• Lesson 66 Relative clauses	<input type="checkbox"/>	_____
• Lesson 67 Priorities	<input type="checkbox"/>	_____
• Lesson 68 Talking about priorities and commitments	<input type="checkbox"/>	_____

Test 65–68 _____

Website www.oup.com/elt/englishforlife

Website activities

Lessons 69–72 **CHECKLIST** *Getting Started*

Student's Book

✓

Date

- Lesson 69 Verb / Adjective + preposition;
preposition + noun / gerund _____
- Pronunciation: Reduced stress _____
- Lesson 70 Third conditional _____
- Lesson 71 *No regrets* _____
- Expressing regret _____
- Lesson 72 Invitations _____

Workbook

- Lesson 69 Verb / Adjective + preposition _____
- Lesson 70 Third conditional _____
- Lesson 71 Read and write _____
- Lesson 72 Invitations _____
- Review: lessons 69–72 _____

MultiROM

- Lesson 69 Verb / Adjective + preposition _____
- Lesson 70 Third conditional _____
- Lesson 71 *No regrets* _____
- Lesson 72 Invitations _____

Test 69–72

Website www.oup.com/elt/englishforlife

Website activities

Lessons 73–76 CHECKLIST *Getting Started*

Student's Book	✓	Date
• Lesson 73 Travelling by air	<input type="checkbox"/>	_____
<i>control and check</i>	<input type="checkbox"/>	_____
Signs at an airport	<input type="checkbox"/>	_____
• Lesson 74 Indirect questions	<input type="checkbox"/>	_____
• Lesson 75 Messages	<input type="checkbox"/>	_____
Passing on messages	<input type="checkbox"/>	_____
Pronunciation: Emphatic stress	<input type="checkbox"/>	_____
• Lesson 76 Discussing a problem	<input type="checkbox"/>	_____

Workbook

• Lesson 73 Travelling by air	<input type="checkbox"/>	_____
• Lesson 74 Indirect questions	<input type="checkbox"/>	_____
• Lesson 75 Read and write	<input type="checkbox"/>	_____
• Lesson 76 Discussing a problem	<input type="checkbox"/>	_____
• Review: lessons 73–76	<input type="checkbox"/>	_____

MultiROM

• Lesson 73 Travelling by air	<input type="checkbox"/>	_____
• Lesson 74 Indirect questions	<input type="checkbox"/>	_____
• Lesson 75 Messages	<input type="checkbox"/>	_____
• Lesson 76 Discussing a problem	<input type="checkbox"/>	_____

Test 73–76	<input type="checkbox"/>	_____
-------------------	--------------------------	-------

Website www.oup.com/elt/englishforlife

Website activities

Lessons 77–80 **CHECKLIST** *Getting Started*

Student's Book	✓	Date
• Lesson 77 Personal finance	<input type="checkbox"/>	_____
<i>Pay</i>	<input type="checkbox"/>	_____
Taxes	<input type="checkbox"/>	_____
• Lesson 78 Reported speech	<input type="checkbox"/>	_____
• Lesson 79 <i>Who's using your identity?</i>	<input type="checkbox"/>	_____
<i>say and tell</i>	<input type="checkbox"/>	_____
• Lesson 80 At the bank	<input type="checkbox"/>	_____
Pronunciation: Sentence rhythm	<input type="checkbox"/>	_____

Workbook

• Lesson 77 Personal finance	<input type="checkbox"/>	_____
• Lesson 78 Reported speech	<input type="checkbox"/>	_____
• Lesson 79 Read and write	<input type="checkbox"/>	_____
• Lesson 80 At the bank	<input type="checkbox"/>	_____
• Review: lessons 77–80	<input type="checkbox"/>	_____

MultiROM

• Lesson 77 Personal finance	<input type="checkbox"/>	_____
• Lesson 78 Reported speech	<input type="checkbox"/>	_____
• Lesson 79 <i>Who's using your identity?</i>	<input type="checkbox"/>	_____
• Lesson 80 At the bank	<input type="checkbox"/>	_____

Test 77–80 _____

Website www.oup.com/elt/englishforlife

Website activities
